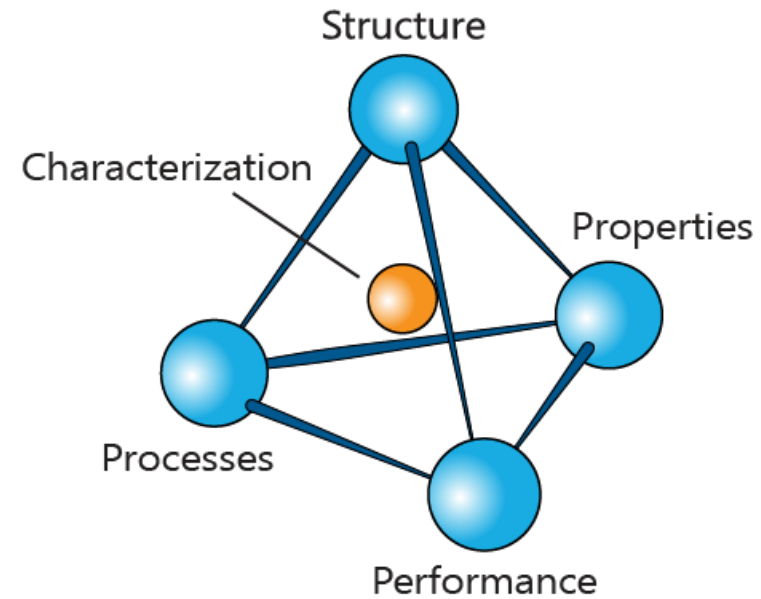




# Materials Science and Engineering Database: an overview

Mike Ashby

Department of Engineering,  
University of Cambridge



# Learning objectives for this lecture unit

## Ansys software mentioned

- Ansys Granta EduPack™, a teaching software for materials education

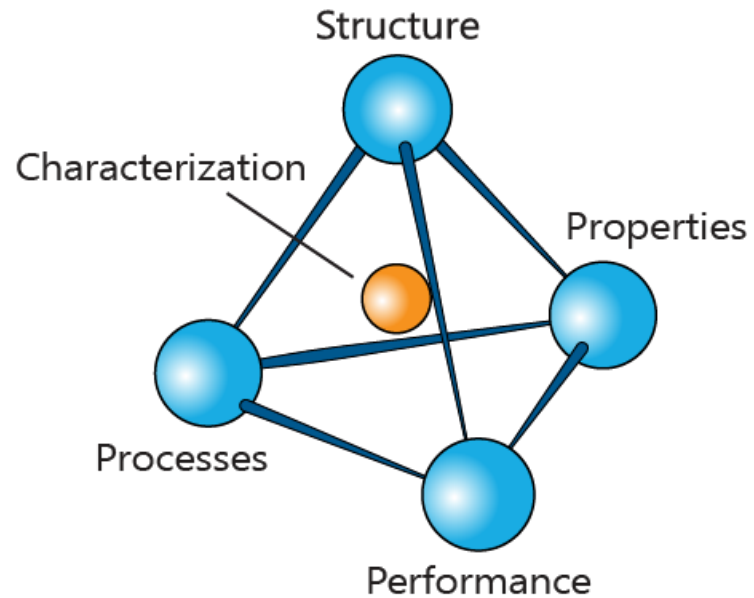
## Intended Learning Outcomes

<b>Knowledge and Understanding</b>	Understanding what is available in the MS&E database
<b>Skills and Abilities</b>	Ability to plot property trajectories as a function of processing
<b>Values and Attitudes</b>	Appreciation of the Processing, Structure, and Properties relationship

## Resources

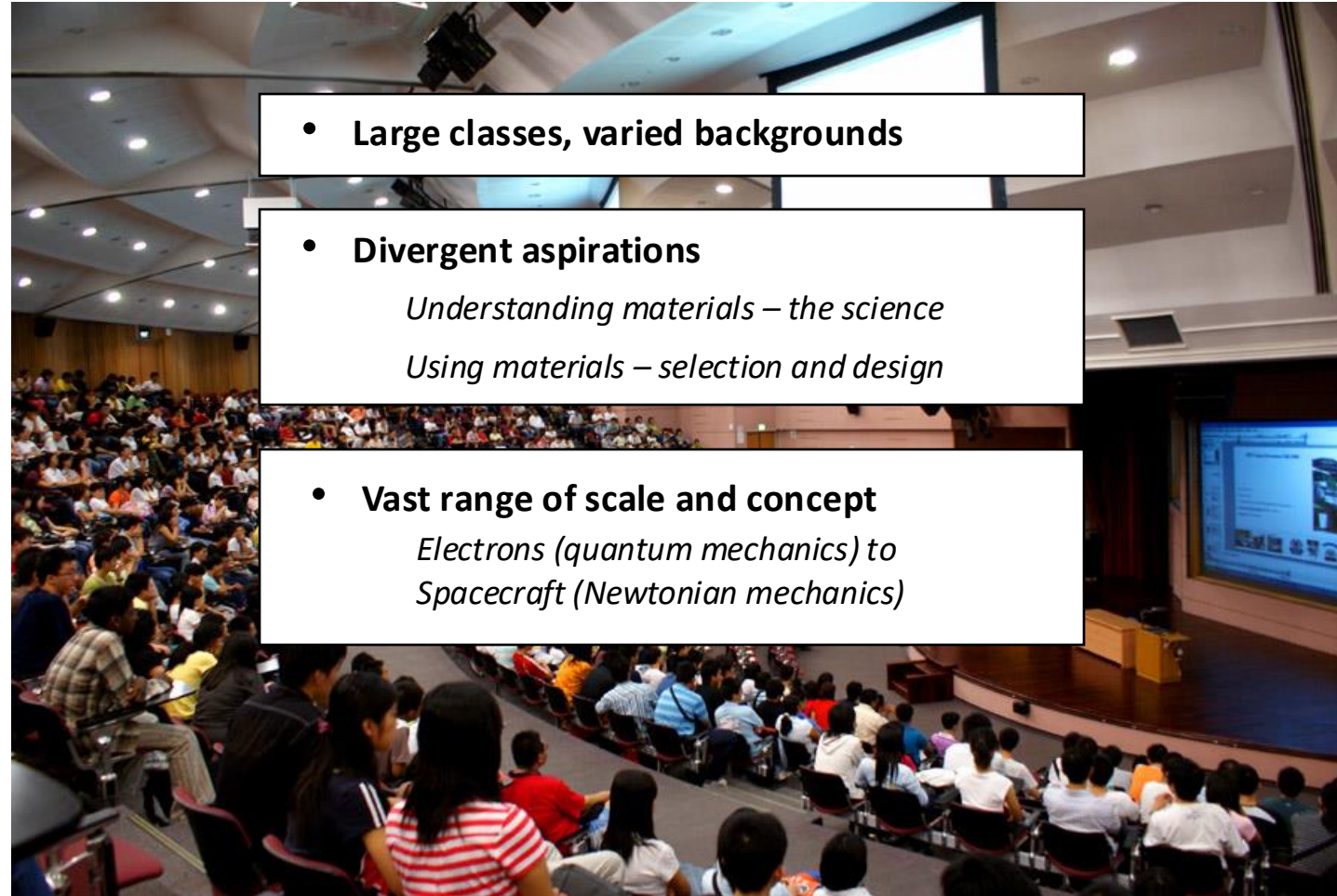
- Text: *“Materials: engineering, science, processing and design”* 3<sup>rd</sup> edition by M.F. Ashby, H.R. Shercliff and D. Cebon, Butterworth Heinemann, Oxford 2014, Chapter 19.
- Text: **Callister, Budinski, Askeland and others** – recommended reading in Science Notes
- [Ansys Granta EduPack software](#), The Materials Science and Engineering database
- White Paper: [The Granta EduPack Materials Science and Engineering Package](#)

# Lecture unit outline



- Teaching Materials Science and Engineering
- The MS&E Package and homepage
- Elements data-table
- Material records in MS&E
- Process records in MS&E
- Phase Diagram Tool
- Process-Property Profiles
- Characterization techniques data-table

# Challenges to 1<sup>st</sup> year materials-teaching

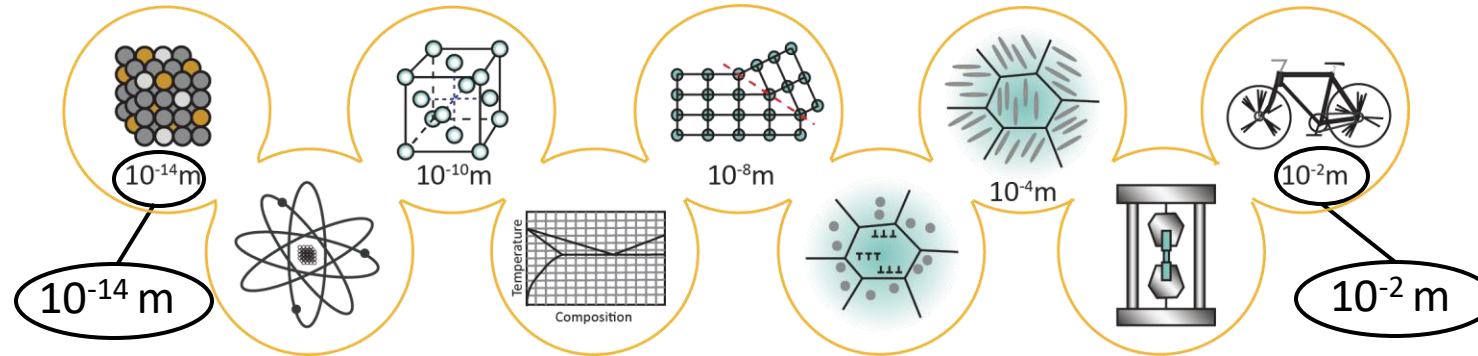


(teddy-rised CC BY-NC-ND 2.0)

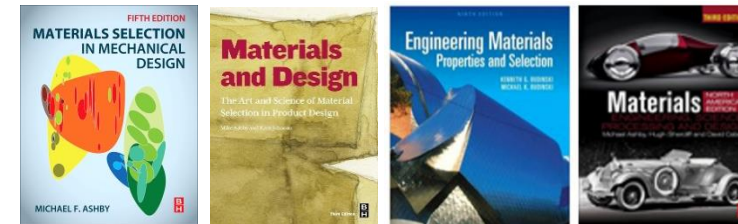
# Materials Science and Engineering: approaches



Science-driven approach

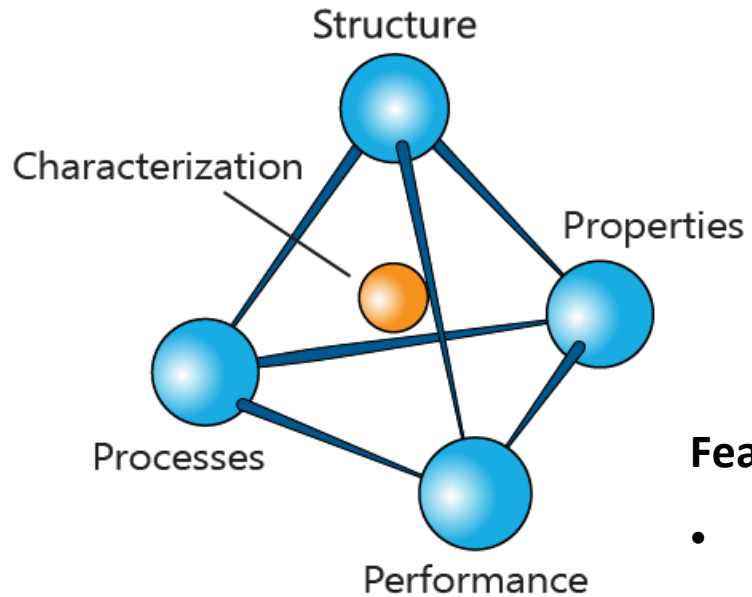


Design-driven approach



Ansys Granta EduPack software MS&E Package: a set of resources to support both approaches

# The Materials Science and Engineering package



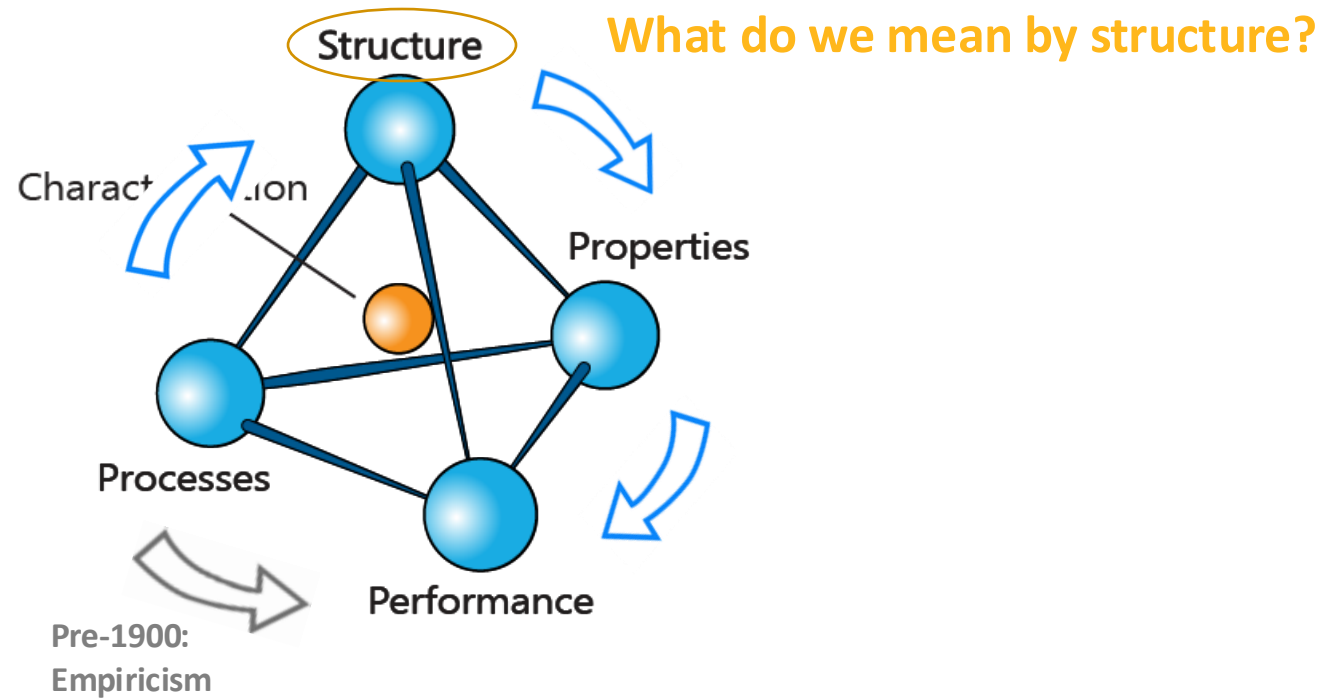
**A linked set of resources to support many approaches to teaching**

## **Features**

- Learning by discovery
- Intuitive interface to comprehensive Materials Science database
- “Teach Yourself” units for *Phase Diagrams* and *Crystallography*
- MicroProjects to stimulate self-motivated discovery
- Lecture unit and exercises with solutions
- Teaching package: for instructor and student

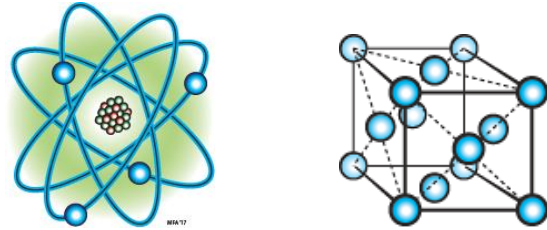
# Basic insight of materials science

*The basic insight of Materials Science:*  
The Process – Structure – Properties – Performance tetrahedron



# What we mean by “structure”

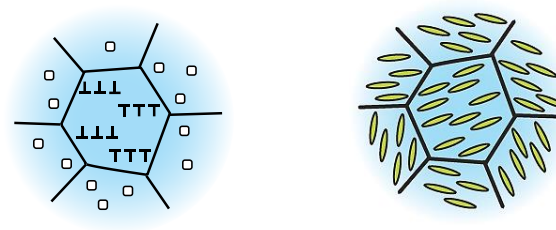
*Structure at electronic and atomistic levels*



*Nucleus and Bonding-sensitive properties*

*Density*  
*Modulus*  
*Specific heat*  
*Expansion coefficient*  
*Saturation magnetization*

*Structure at the lattice and phase levels*



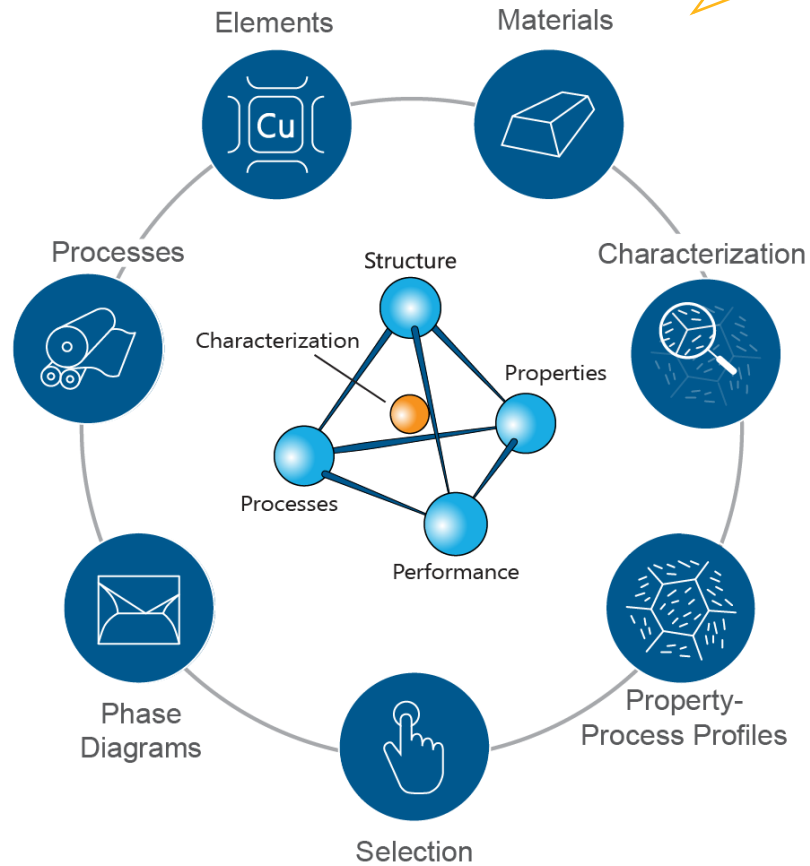
*Microstructure-sensitive properties*

*Strength*  
*Toughness*  
*Elongation*  
*Electrical, thermal conductivities*  
*Coercive field, Energy product*



# The MS&E main homepage

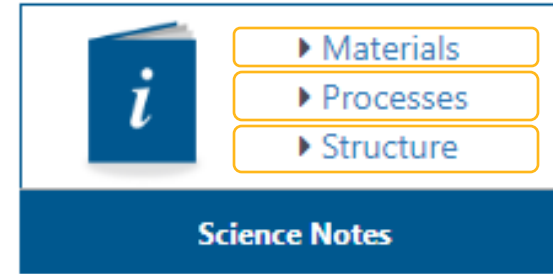
All-in-one homepage



Unique interaction point for the user

Directly accessible from the homepage

Science Notes



MATERIALS SCIENCE AND ENGINEERING

Structure Science Notes

- ▶ Solid solution strengthening
- ▶ Strain hardening
- ▶ Dispersion and precipitation strengthening
- ▶ Grain size strengthening
- ▶ Toughening
- ▶ Electron scattering
- ▶ Phonon scattering
- ▶ Domain wall pinning

### Solid solution strengthening

**Solid solutions**

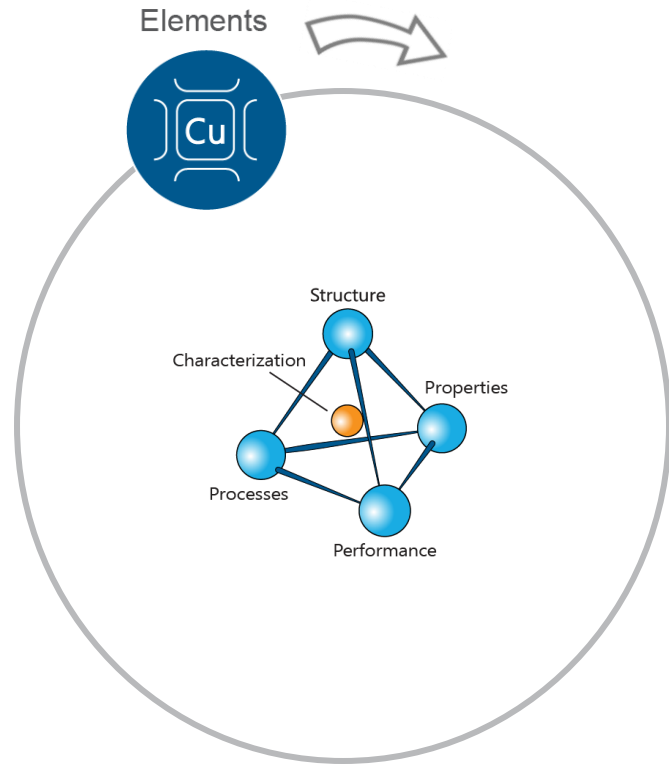
Substitutional solid solutions form when atoms of one element substitute for those of another. The atomic sizes and electronic structures of elements differ; the greater the difference the more limited is the solid solubility. This is expressed more fully in the Hume-Rothery solubility rules requiring:

- Similar atomic size (to within 15%)
- Similar crystal structure
- Similar electronegativity (energy of ionization) so that compounds don't form
- Similar valence

Thus copper and nickel with the same valence and crystal structure, similar electronegativity and atomic sizes that differ by  $\epsilon = 2.4\%$  show complete (100%) solid solubility; copper and lead with the same crystal structure but differing electronegativity and atomic sizes that differ by  $\epsilon = 26\%$  have a

Alloy	Difference in atomic radius (%)	Yield strength in soft condition (MPa)
Pure copper	0	~50
Copper-nickel	~2.4	~100
Copper-zinc	~4	~120
Copper-tin	~10	~150
Copper-aluminum	~12	~180

# The Elements data-table



Explore  
*Nucleus and Bonding-sensitive*  
properties

**Iron, alpha (Fe)**

Datasheet view: Elements Show/Hide Find Similar

[The Periodic Table](#) > I, K, L, M >

**The element**

Symbol	Fe
Element name	Iron
Periodic table row	Row 4
Periodic table column	Column 8
Atomic number	26
Atomic weight	55.8 kg/kmol
Date of discovery ("-" = BCE)	-1400
Group	Transition elements

**Electronic structure**

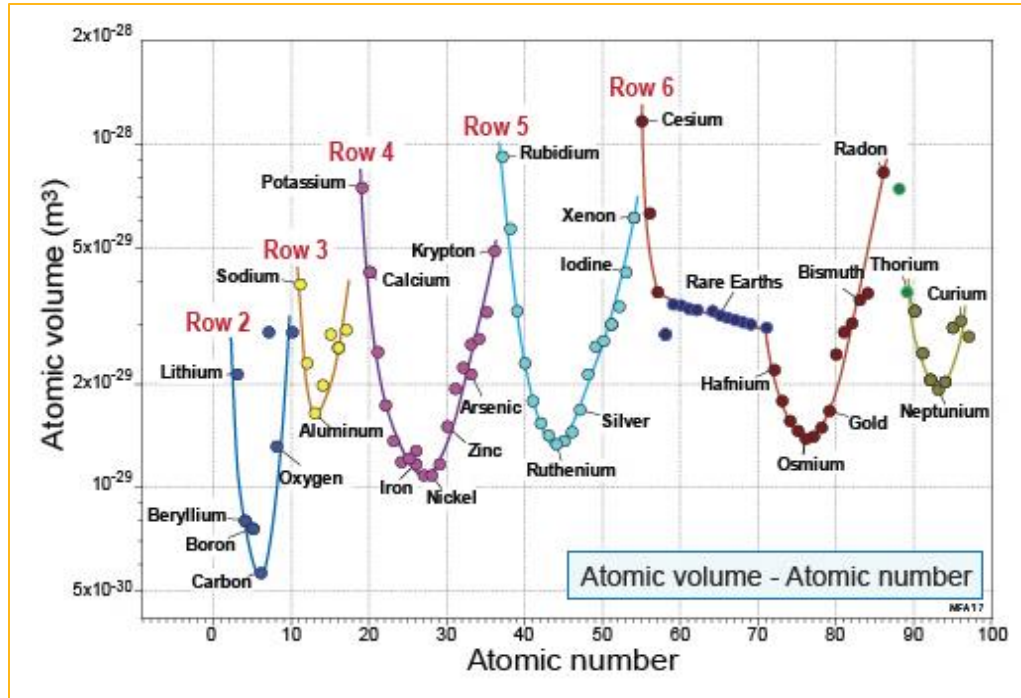
Electronic structure	[Ar] 3d6 4s2
Valence	3
First ionization energy	7.9 eV
Second ionization energy	16.2 eV
Electronegativity (Pauling)	1.83

**Structure**

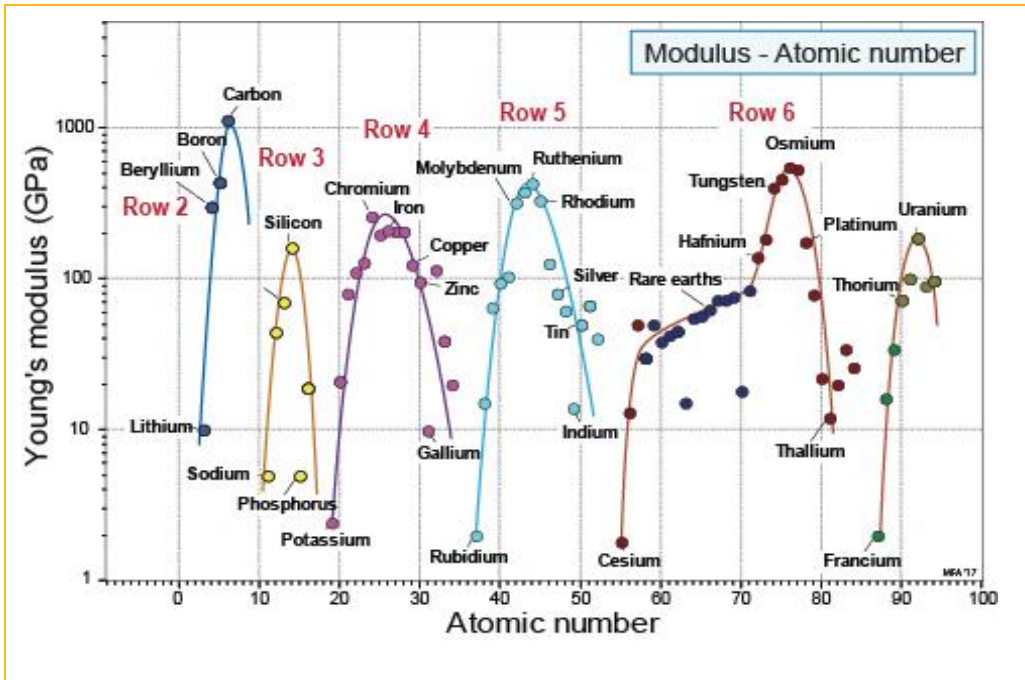
Crystal structure	Cubic: Body centered
-------------------	----------------------

**Crystal structure image**

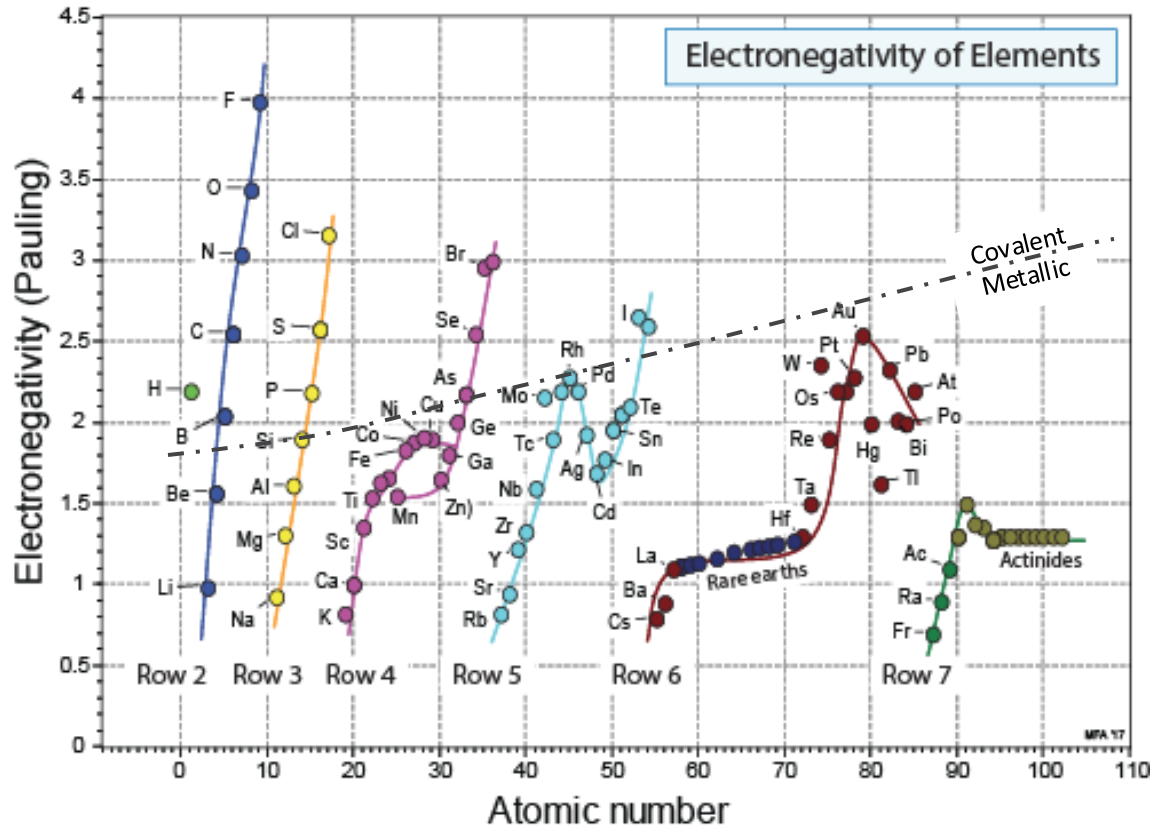
# Variation of properties across the Periodic Table



Bonding-packing sensitive properties  
 $10^{-9} m$



# Electronegativity and bonding



Low electronegativity :

Metallic bonding

Alloys

Difference in electronegativity > 1.7

Ionic bonding

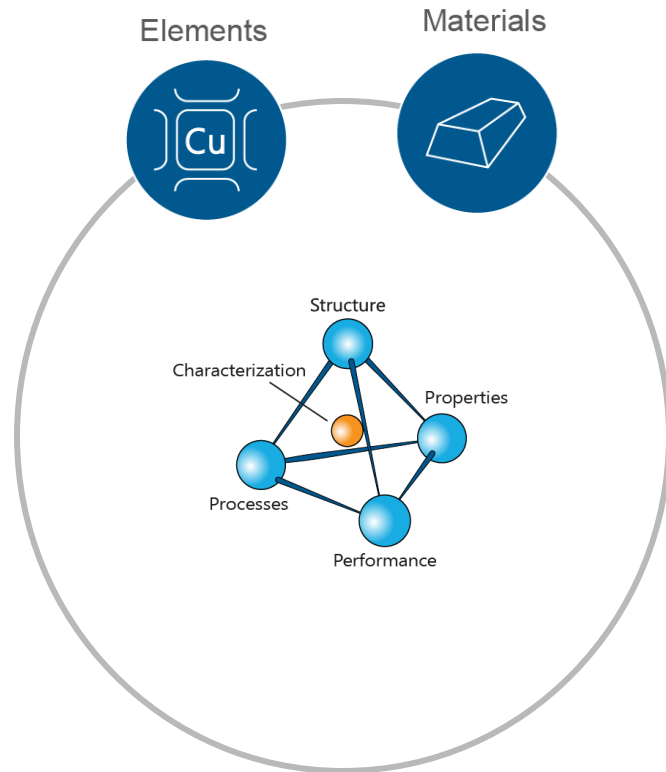
Difference in electronegativity < 1.7

Covalent bonding

**Hume-Rothery rules for solid solutions:**

- Atoms size difference less than 15%
- Similar electronegativity
- Valence is similar

# Materials data-table



## Cast iron, ductile (nodular)

Datasheet view: All properties Show/Hide Find Similar

Metals and alloys > Ferrous >

### Description

#### Image



#### Caption

Ductile or malleable cast irons are used for heavily loaded parts such as gears and automotive suspension components.

#### The material

The foundations of modern industrial society are set, so to speak, in cast iron: it is the material that made the industrial revolution possible. Today it holds a second honor: that of being the cheapest of all engineering metals. Cast iron contains at least 2% carbon -- most have 3 to 4% -- and from 1-3% silicon. The carbon makes the iron very fluid when molten, allowing it to be cast to intricate shapes. There are five classes of cast iron: gray, white, ductile (or nodular), malleable and alloy; details are given under Design Guidelines, below. The two that are most used are gray and ductile. This record is for ductile cast iron.

#### Composition (summary)

Fe/3.2-4.1%C/1.8-2.8%Si/<0.8%Mn/<0.1%P/<0.03%S

#### General properties

Density	<span>i</span>	7.05e3	-	7.15e3	kg/m <sup>3</sup>
Price	<span>i</span>	* 0.396	-	0.575	USD/kg
Date first used	<span>i</span>	1948			

#### Mechanical properties

Young's modulus	<span>i</span>	170	-	180	GPa
Shear modulus	<span>i</span>	64	-	71	GPa
Bulk modulus	<span>i</span>	120	-	140	GPa
Poisson's ratio	<span>i</span>	0.27	-	0.28	
Yield strength (elastic limit)	<span>i</span>	246	-	630	MPa
Tensile strength	<span>i</span>	400	-	900	MPa
Compressive strength	<span>i</span>	* 273	-	639	MPa
Elongation	<span>i</span>	2	-	26	% strain


# Materials records

**Cast iron, ductile (nodular)**

Datasheet view: All properties | Show/Hide | Find Similar

**95 Engineering materials**

Image



**Caption**

Ductile or malleable cast irons are used for heavily loaded parts such as gears and automotive suspension components.

**The material**

The foundations of modern industrial society are set, so to speak, in cast iron: it is the material that made the industrial revolution possible. Today it holds a second honor: that of being the cheapest of all engineering metals. Cast iron contains at least 2% carbon – most have 3 to 4% – and from 1-3% silicon. The carbon makes the iron fluid when molten, allowing it to be cast to intricate shapes. There are five classes of cast iron: gray, white, ductile (nodular), malleable and alloy; details are given under Design Guidelines, below. The two that are most used are gray and ductile. This record is for ductile cast iron.

**Composition (summary)** ⓘ

Fe/3.2-4.1%C/1.8-2.8%Si/<0.8%Mn/<0.1%P/<0.03%S

**General properties**

Density	ⓘ	7.05e3	-	7.15e3	kg/m <sup>3</sup>
Price	ⓘ	* 0.396	-	0.575	USD/kg
Date first used	ⓘ	1948			

**Mechanical properties**

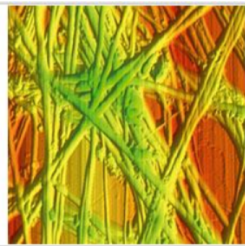
Young's modulus	ⓘ	170	-	180	GPa
Shear modulus	ⓘ	64	-	71	GPa
Bulk modulus	ⓘ	120	-	140	GPa
Poisson's ratio	ⓘ	0.27	-	0.28	
Yield strength (elastic limit)	ⓘ	246	-	630	MPa
Tensile strength	ⓘ	400	-	900	MPa
Compressive strength	ⓘ	* 273	-	639	MPa
Elongation	ⓘ	2	-	26	% strain

**Collagen**

Datasheet view: All properties | Show/Hide | Find Similar

**88 Biological materials**

Image



**Caption**

Collagen strands imaged by atomic force microscopy. (Image generated with an Asylum Research MFP-3D Atomic Force Microscope, image courtesy of Asylum Research UK)

**The material**

Collagens form a family of closely-related fibrous proteins. They are found throughout the animal kingdom and in virtually every tissue, ranging from shock-absorbing cartilage to light-transmitting corneas, and from tendons and muscle to blood vessels and skin. Collagens provide the stiffness and strength of soft tissues and also play a major role determining properties of mineralized tissues like bone.

There are at least 20 different sub-types of collagen. A collagen has a triple-helix structure formed by the assembly of three protein chains. There are at least 20 different sub-types of collagen, depending on the amino-acid sequence in the protein chains. Type I collagen has two chains with the same sequence (called alpha-1) entwined with one of a different sequence (called alpha-2). In type II collagen three chains are the same (alpha-1).

**Composition (summary)** ⓘ

Collagen is a protein: a long-chain polymer of amino-acids. The basic motif in the amino acid sequence of collagens is Gly-X-Y where X or Y are commonly proline or hydroxyproline; a common motif is Gly-Pro-Hyp. The tiny glycine molecule as every third residue assists in triple helix formation. Individual 300 nm long tropocollagen triple helices self-assemble into a quarter-staggered array with a 67 nm characteristic spacing visible on TEM.

**General properties**

Density	ⓘ	1.3e3	-	1.45e3	kg/m <sup>3</sup>
---------	---	-------	---	--------	-------------------

**Mechanical properties**


Young's modulus	ⓘ	0.2	-	0.8	GPa
Shear modulus	ⓘ	0.06	-	0.2	GPa
Bulk modulus	ⓘ	* 4	-	5	GPa
Poisson's ratio	ⓘ	* 0.45	-	0.46	
Yield strength (elastic limit)	ⓘ	44	-	70	MPa

**Silicon, device grade**

Datasheet view: All properties | Show/Hide | Find Similar

**46 Functional materials**

Image



**Caption**

Device grade silicon boules and wafers. (Image courtesy of <http://www.chipsetc.com/silicon-wafers.html>.)

**The material**

Silicon is the second most abundant element, exceeded only by oxygen and making up 26% of the earth's crust by weight. It is found largely as silicon oxides such as sand (silica), quartz, rock crystal, amethyst, agate, flint, jasper and opal, and as silicates asbestos, feldspar, clay and mica. It is a reactive element, important as an alloying element in steels, cast irons, and certain copper and aluminum alloys where it gives both corrosion resistance and strength. Silicon is transparent to infrared and is used as windows and lenses for IR lasers. Its most important application, of course, is as a semiconductor, the mainstay of the electronics industry. Silicon is present in the sun and stars and is a principal component of a class of meteorites known as aerolites. Silicon is important in plant and animal life. Diatoms in both fresh and salt water extract silica from the water to use as a component of their cell walls. Silicon is an important ingredient in steel. Silicon carbide is one of the most important abrasives. Workers in environments where silica-containing dust is breathed may develop a serious lung disease known as silicosis. Hydrolysis and condensation of substituted chlorosilanes can be used to produce a very great number of polymeric products, or silicones. These range from liquids to hard, glasslike solids with many useful properties. Elemental silicon transmits more than 95% of all wavelengths of infrared and has been used in lasers to produce coherent light at 456 nm.

**Composition (summary)** ⓘ

100% Si

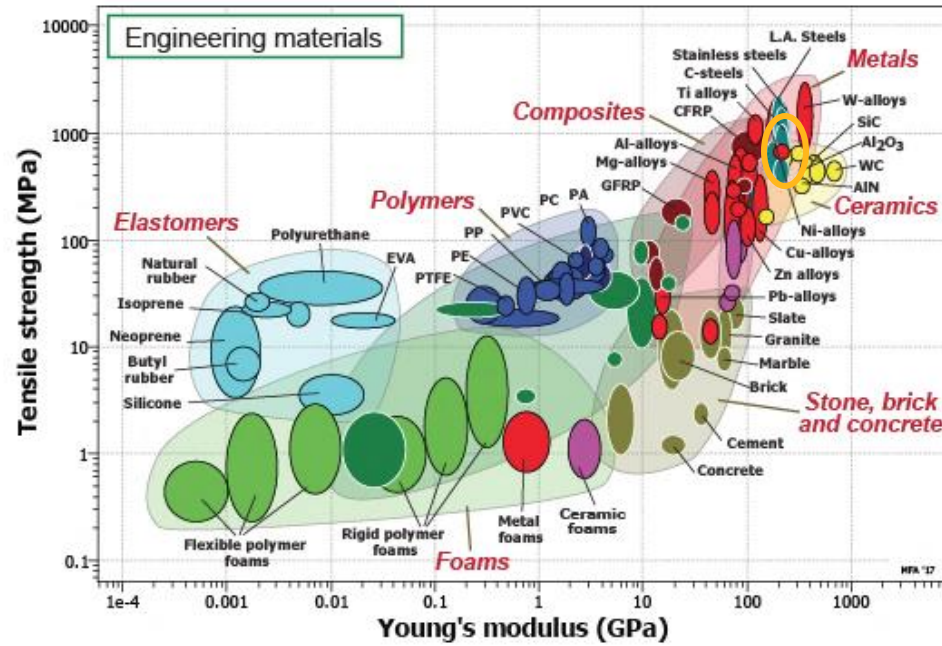
**General properties**

Density	ⓘ	2.3e3	-	2.35e3	kg/m <sup>3</sup>
Price	ⓘ	* 40	-	200	USD/kg
Date first used	ⓘ	1952			

**Mechanical properties**

Young's modulus	ⓘ	140	-	155	GPa
Shear modulus	ⓘ	62	-	65	GPa
Bulk modulus	ⓘ	95	-	105	GPa
Poisson's ratio	ⓘ	0.21	-	0.22	

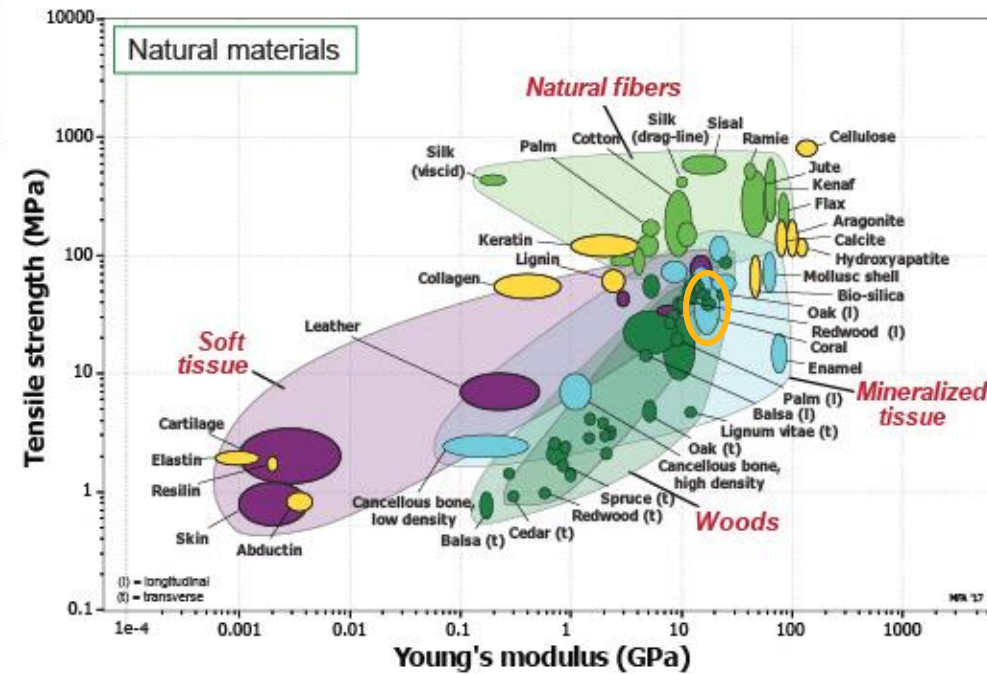
# Engineering and natural materials



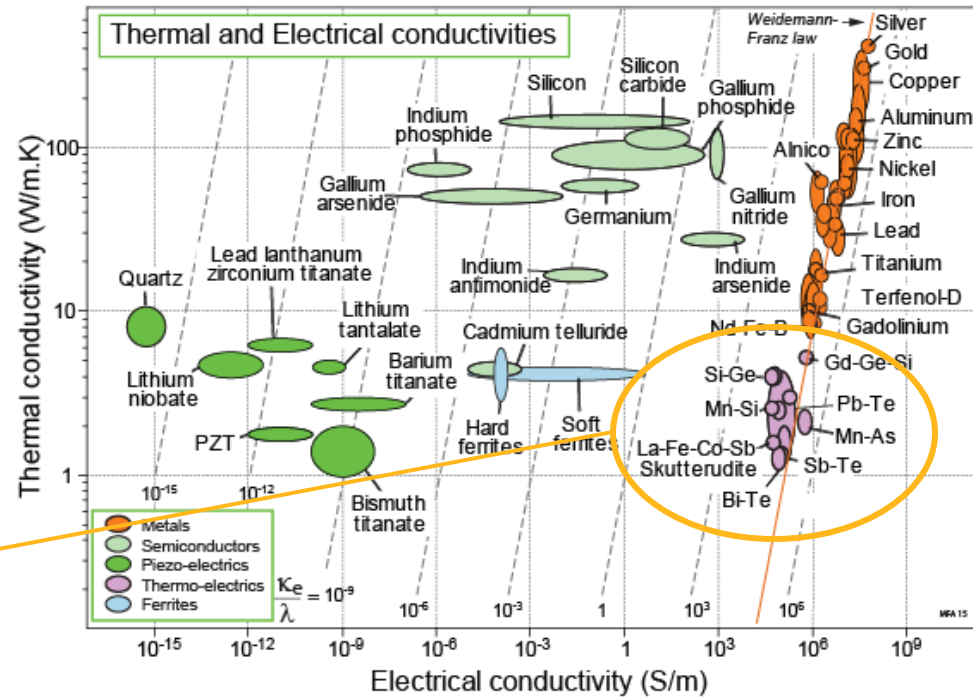
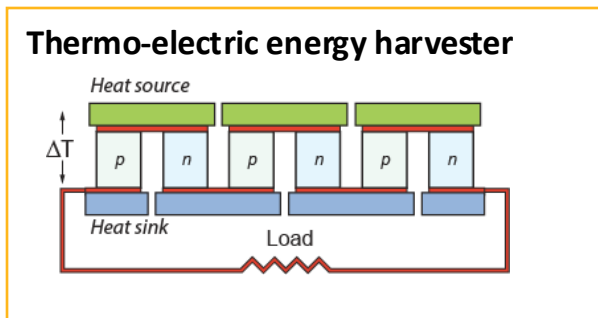
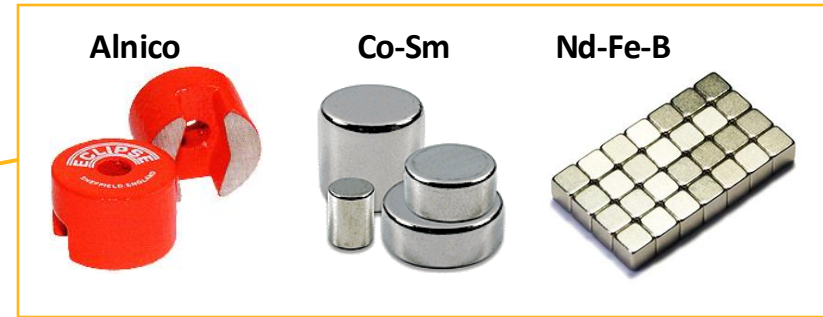
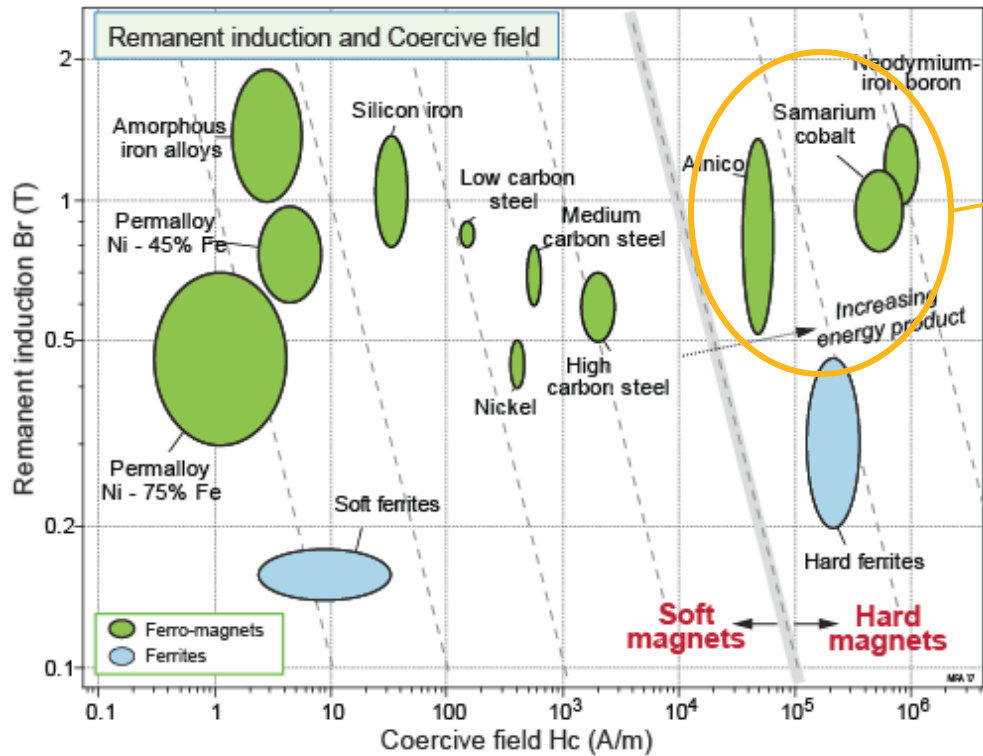
Carbon steel



Coral

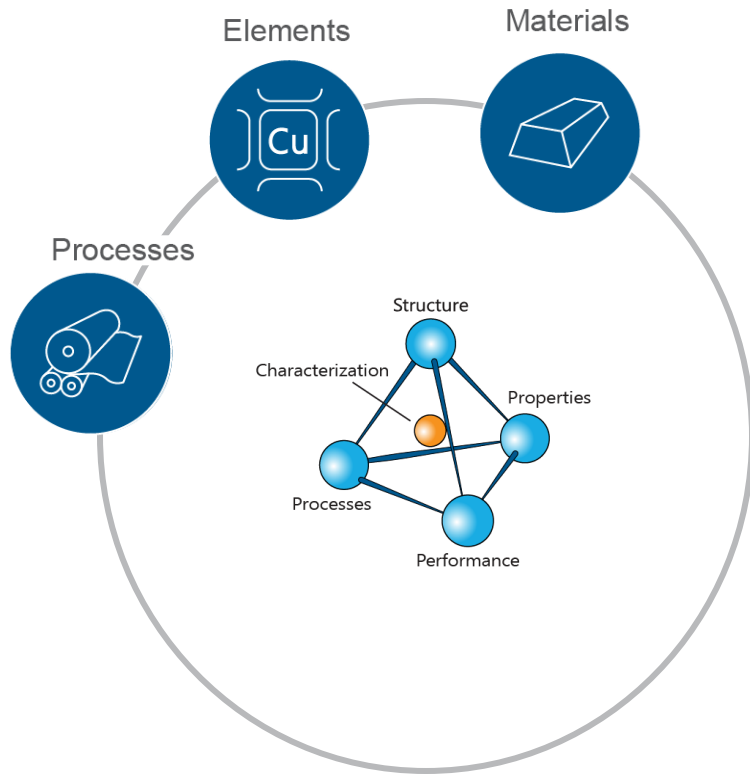


# Magnetic and thermoelectric materials





# Processes data-table



### Forging

Datasheet view: All processes [Show/Hide](#) [Find Similar](#)

[Shaping](#) > Deformation > Bulk deformation processes >

#### Description

##### Image

**Image caption**

(1) Manual forging © TiBine at Pixabay [Public domain] (2) Flashless forged 2-cylinder crankshaft © IPH Hannover at Wikimedia Commons (CC BY 2.0) (3) Forged ornament of a castle gateway © Mh-grafik at Pixabay [Public domain]

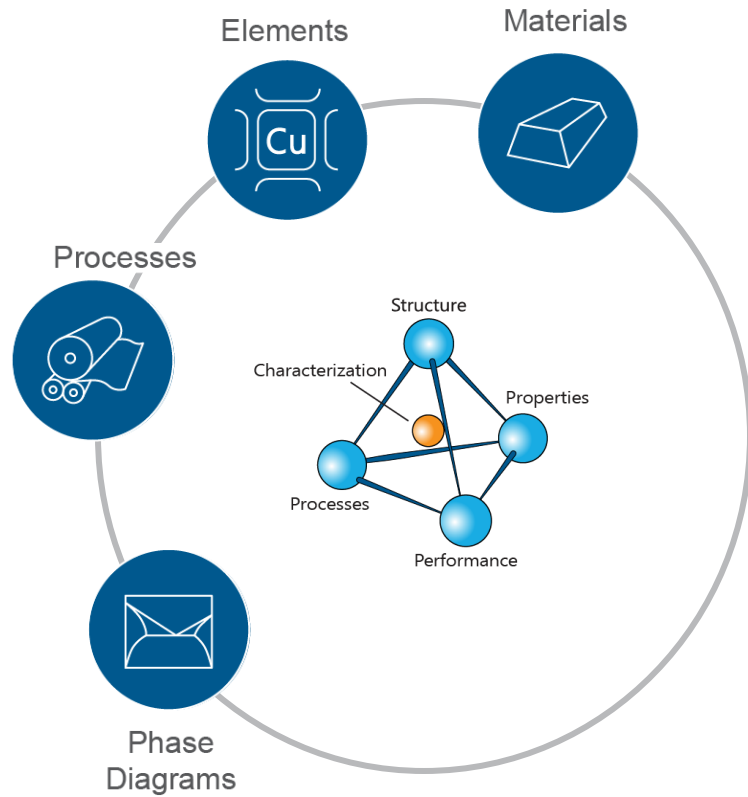
#### The process

In forging a metal ingot is squeezed to shape by dies that subject it to large plastic deformation. Nearly 90% of all steel products are either forged or rolled. In hot die forging a heated blank is formed between open or closed dies in a single compressive stroke. Often a succession of dies is used to create the final shape. In cold rolling and forging the metal blank is initially cold, although deformation causes some heating. The greatest precision and shape complexity is given by closed-die forging, illustrated below, but the size of component is limited to about 20 kg. Open-die forging is less precise, but can be applied to much larger components (up to 5000 kg).

#### Process schematic

The schematic shows a cross-section of a closed-die forging process. On the left, a yellow work piece is positioned between a green upper die and a green lower die. Above the upper die is a blue ram, and below the lower die is another blue ram. On the right, the work piece is shown being compressed between the dies, with three downward arrows above and three upward arrows below, indicating the direction of the compressive force.

# Phase diagrams



## Phase Diagrams

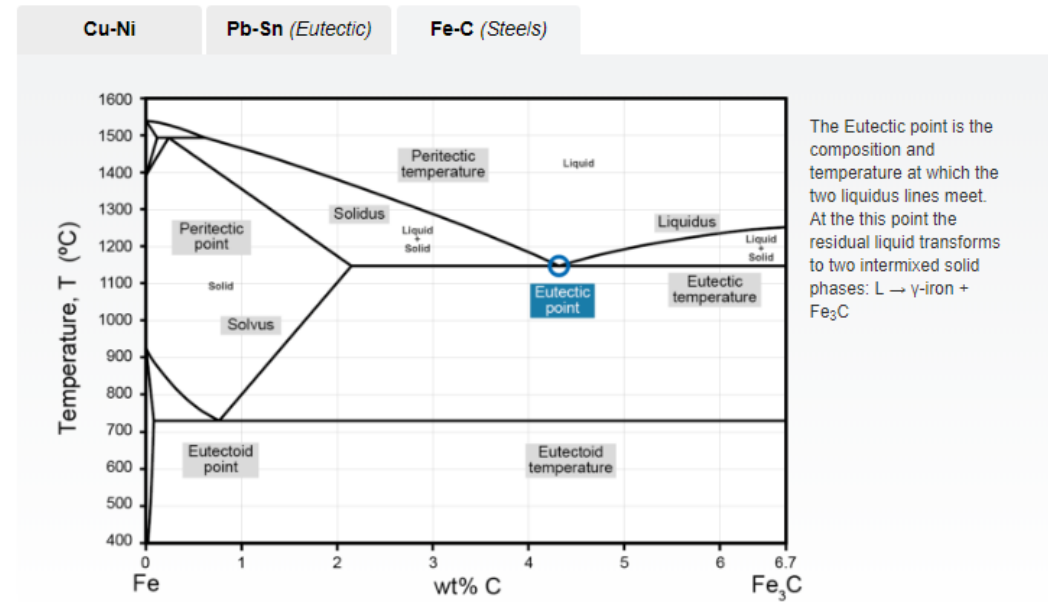
Phase Diagram glossary

Lever Rule

Phases

Cooling paths

Phase diagram datatable



# Lever rule

## Phase Diagrams

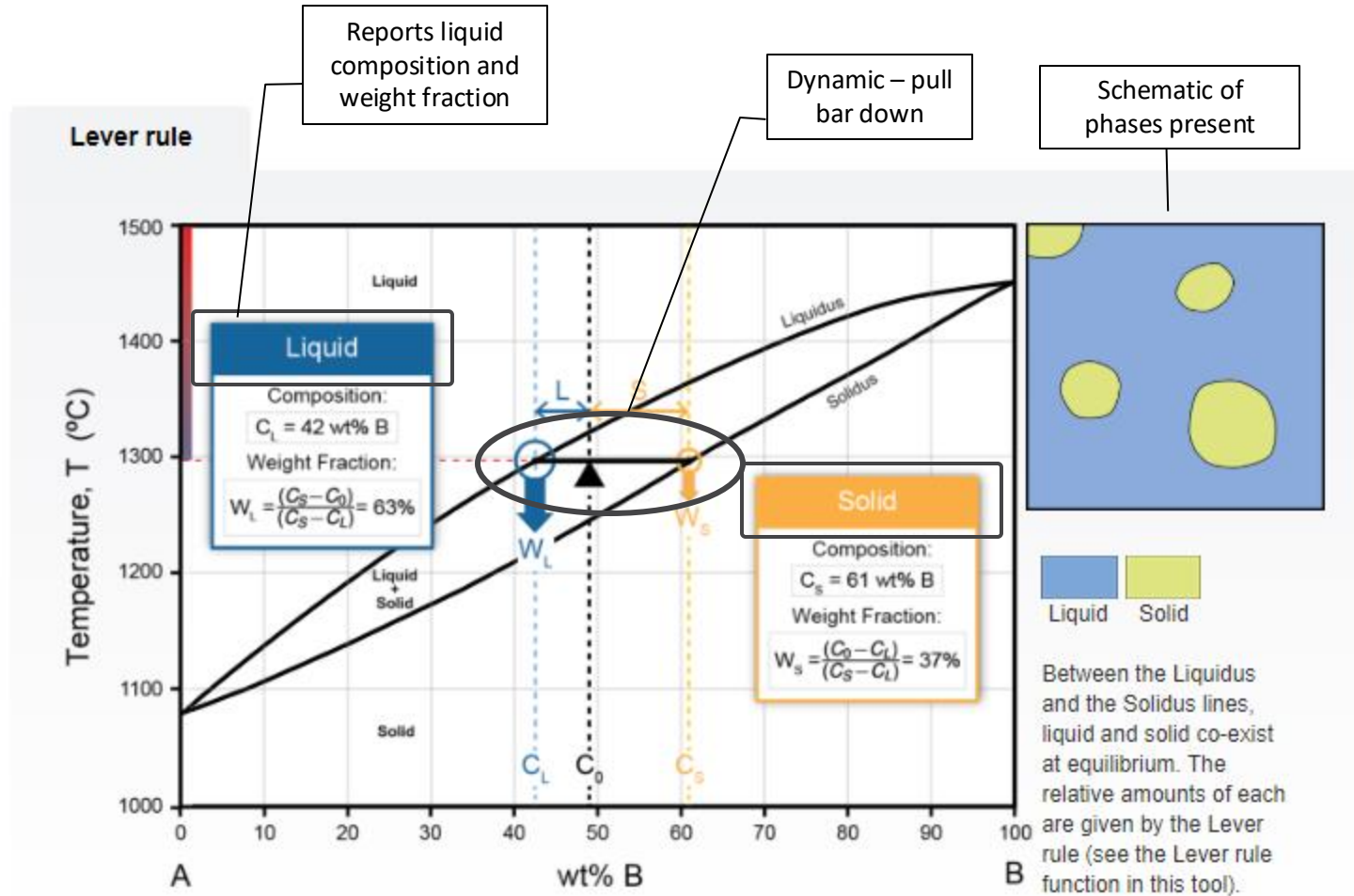
Phase Diagram glossary

Lever Rule

Phases

Cooling paths

Phase diagram datatable



# Phases

## Phase Diagrams

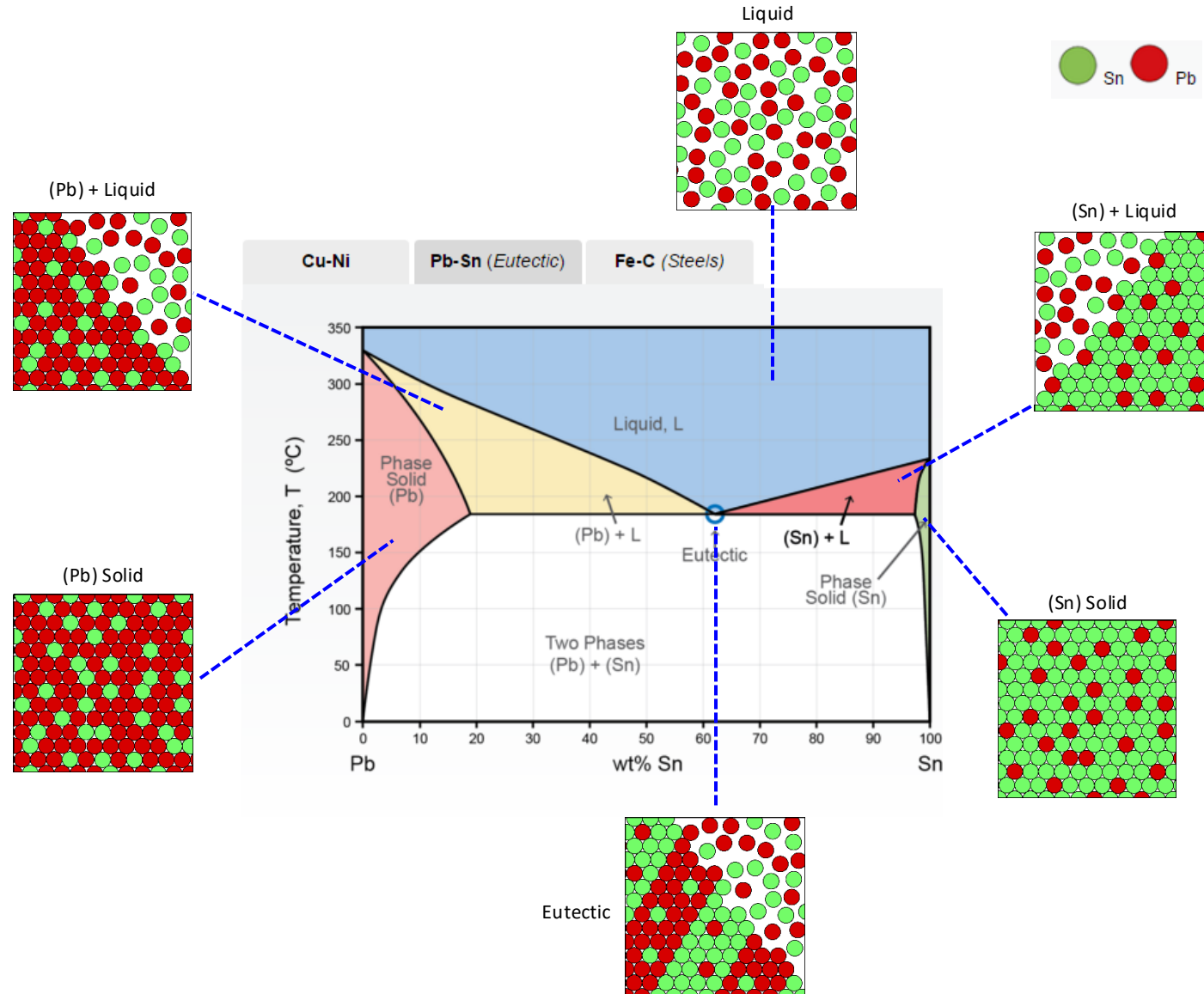
Phase Diagram glossary

Lever Rule

Phases

Cooling paths

Phase diagram datatable



# Cooling paths

## Phase Diagrams

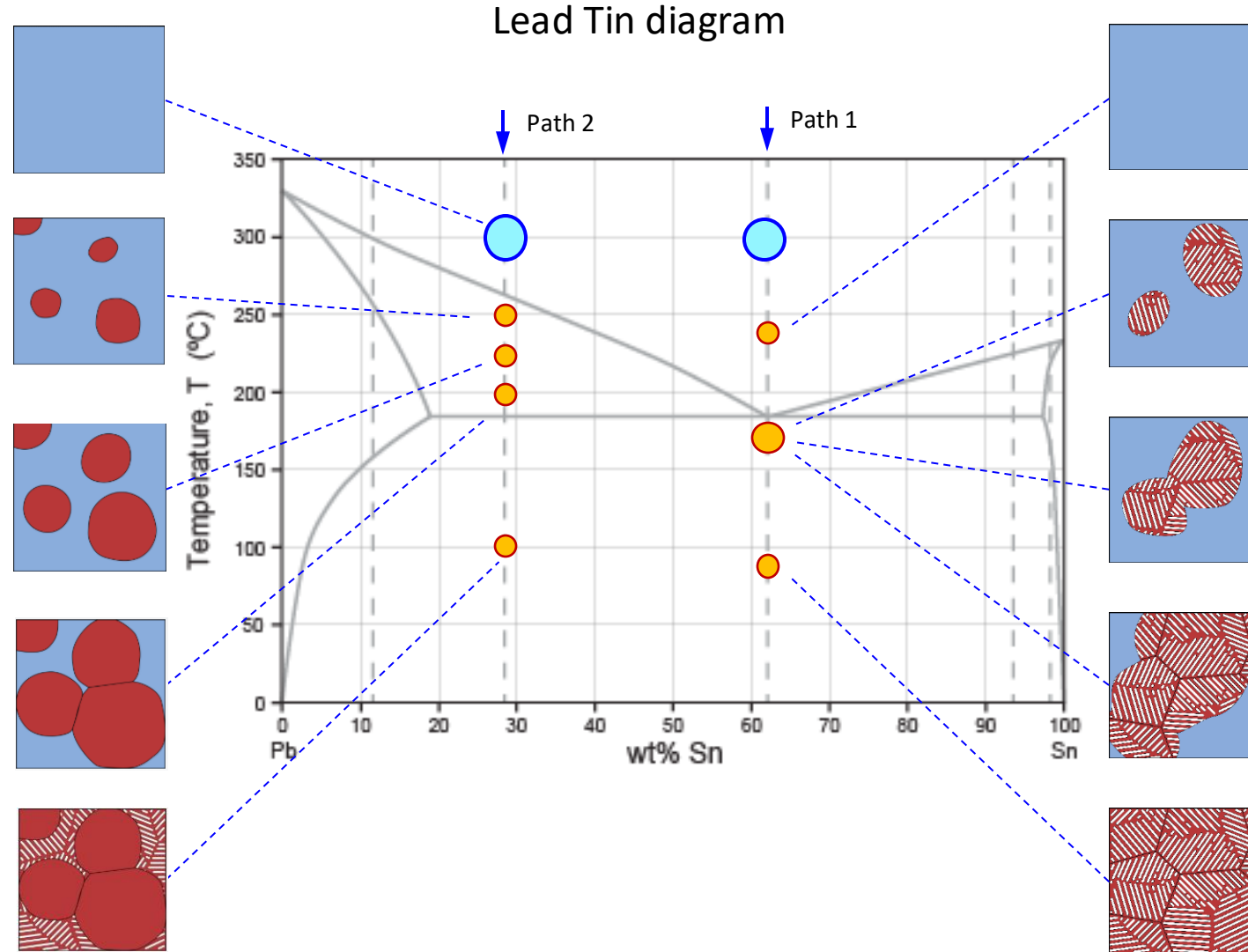
Phase Diagram glossary

Lever Rule

Phases

Cooling paths

Phase diagram datatable



# Phase diagram data-table

## Phase Diagrams

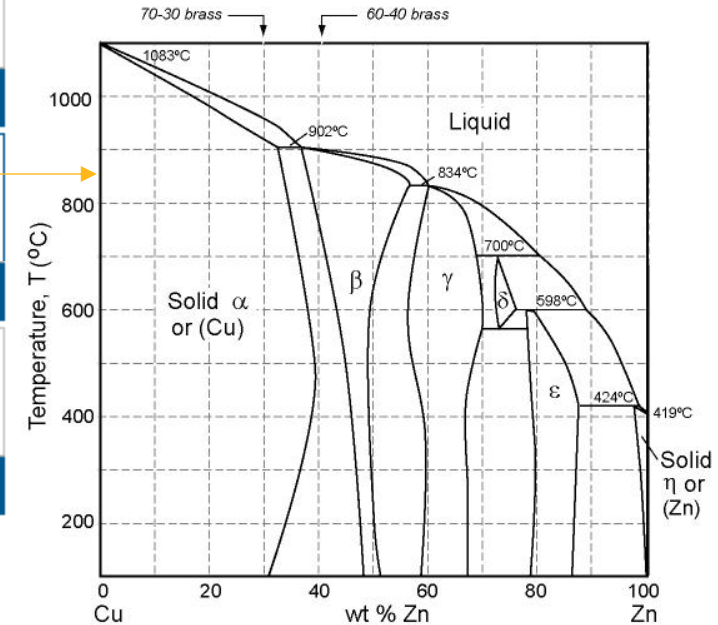
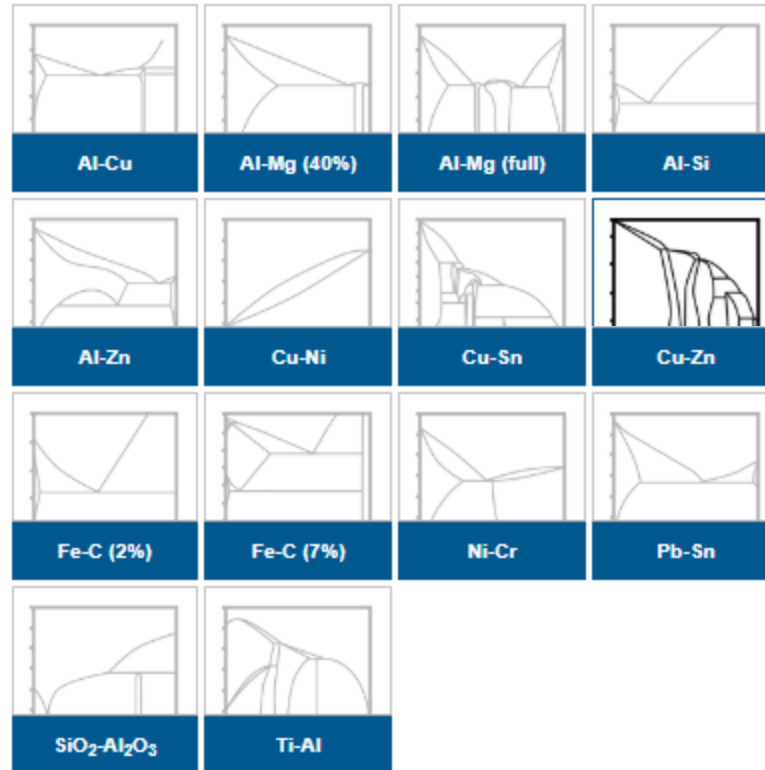
Phase Diagram glossary

Lever Rule

Phases

Cooling paths

Phase diagram datatable



### Description

Brasses, alloys of copper with 5-40% zinc, combine high formability with good corrosion resistance. The two most widely used compositions, 70%Cu-30%Zn and 60%Cu-40%Zn, are shown above the diagram. The major phases in brass are the fcc alpha phase and the bcc beta phase. Alpha brasses are malleable and easier to work, whereas beta brasses are harder and stronger.

### Links

Elements



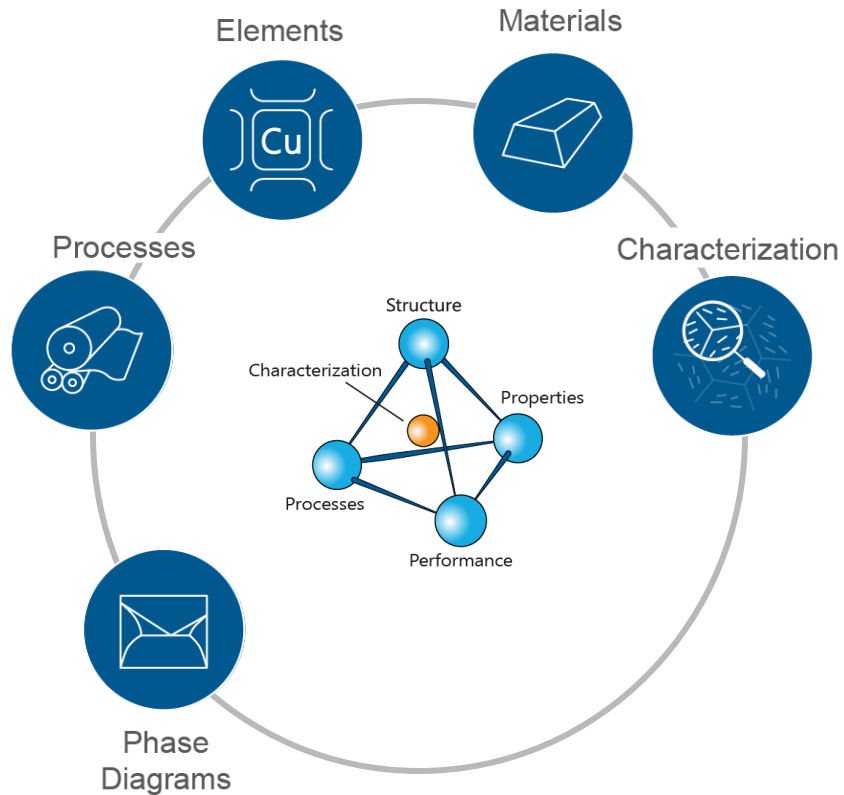
MaterialUniverse



Property-Process Profiles



# Characterization data-table



Select Subset



# Datasheet example


**Charpy impact**

Datasheet view: All characterization techniques | Show/Hide | Find Similar

Mechanical testing >

**Description**

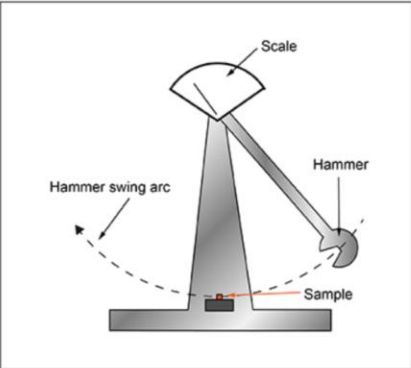
**Image**



**Image caption**

Two images of Charpy impact test specimens after testing is complete. Images used under license from Adobe Stock.

**Schematic**



**Figure caption**

Charpy impact tests utilize a large lever arm with a heavy "hammer" at the end to strike the sample (shape noted in the schematic).

**Description**

Fracture toughness is an important consideration for designers and engineers, especially with brittle materials like cast iron or high carbon steel. The fracture toughness of a material is typically measured using a Charpy impact test. In this test, a specimen with a notch is placed on two fixtures such that its 2 edges are supported, but the center, where the notch is present, is suspended in air. A pendulum is raised to a prescribed height, and then dropped in a trajectory where the pendulum hits the specimen on the side opposite to the notch. The pendulum breaks the specimen and climbs to a specific height on the other side. The difference between the final and initial height is measured, and using the principle of energy conservation, the impact energy of the material is measured. The test can be run at different temperatures, but is repeated a few times at each temperature to ensure the accuracy of the results. Instron and ZwickRoell are common instrument producers for measuring charpy impact properties of materials.

## Sample preparation characteristics ⓘ

The specimen should be a uniform rectangular cuboid with dimensions adhering to the relevant standard (ASTM A370). Using a prescribed V-notch cutter, a V-notch must be cut in the middle of the specimen.

## Standards

ASTM A370, ASTM E23, ASTM D6110, ISO 179

## Physical and quality attributes

Technique family	ⓘ	Mechanical testing
Is specific sample geometry needed?	ⓘ	✓
Is specific sample preparation needed?	ⓘ	✗
Is non-destructive test?	ⓘ	✗

## Material compatibility

Ceramics	ⓘ	✓
Foams	ⓘ	✗
Glasses	ⓘ	✗
Metals - ferrous	ⓘ	✓
Metals - non-ferrous	ⓘ	✓
Natural materials	ⓘ	✓
Polymer composites	ⓘ	✓
Polymers - thermoplastics	ⓘ	✓
Polymers - thermosets	ⓘ	✓

## Measured properties

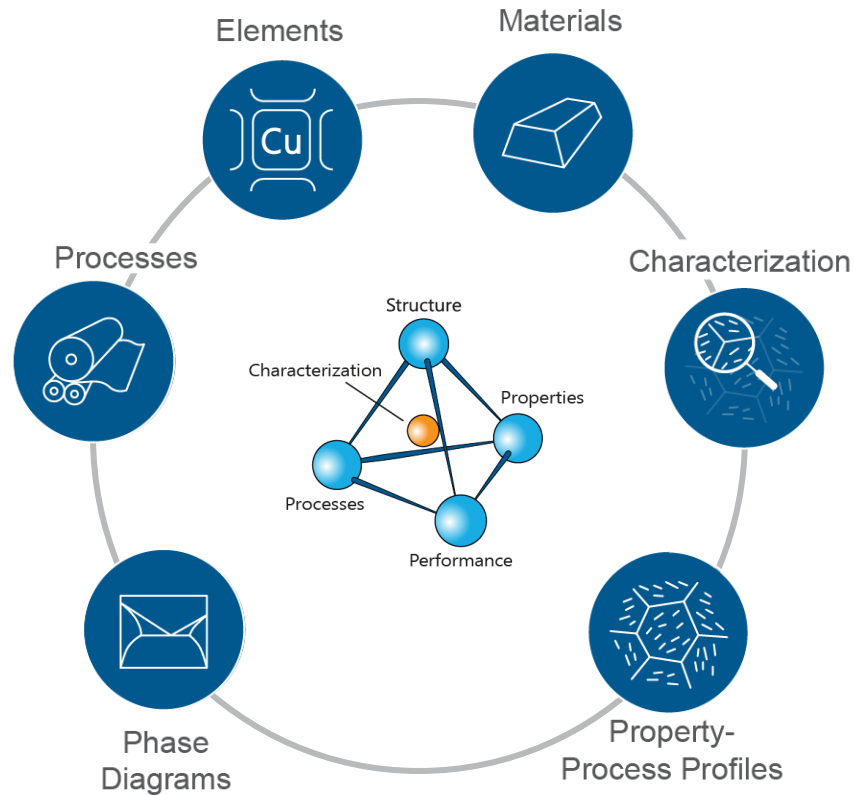
Fracture toughness	ⓘ	✓
--------------------	---	---

## Economic compatibility

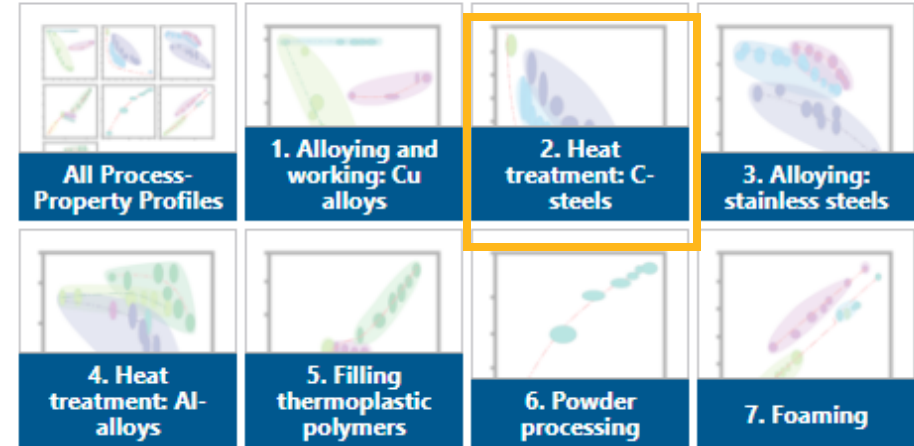
Tool price	ⓘ	2.5e4	-	2.1e5	USD
------------	---	-------	---	-------	-----



# Process-Property Profiles data-table



Select Subset

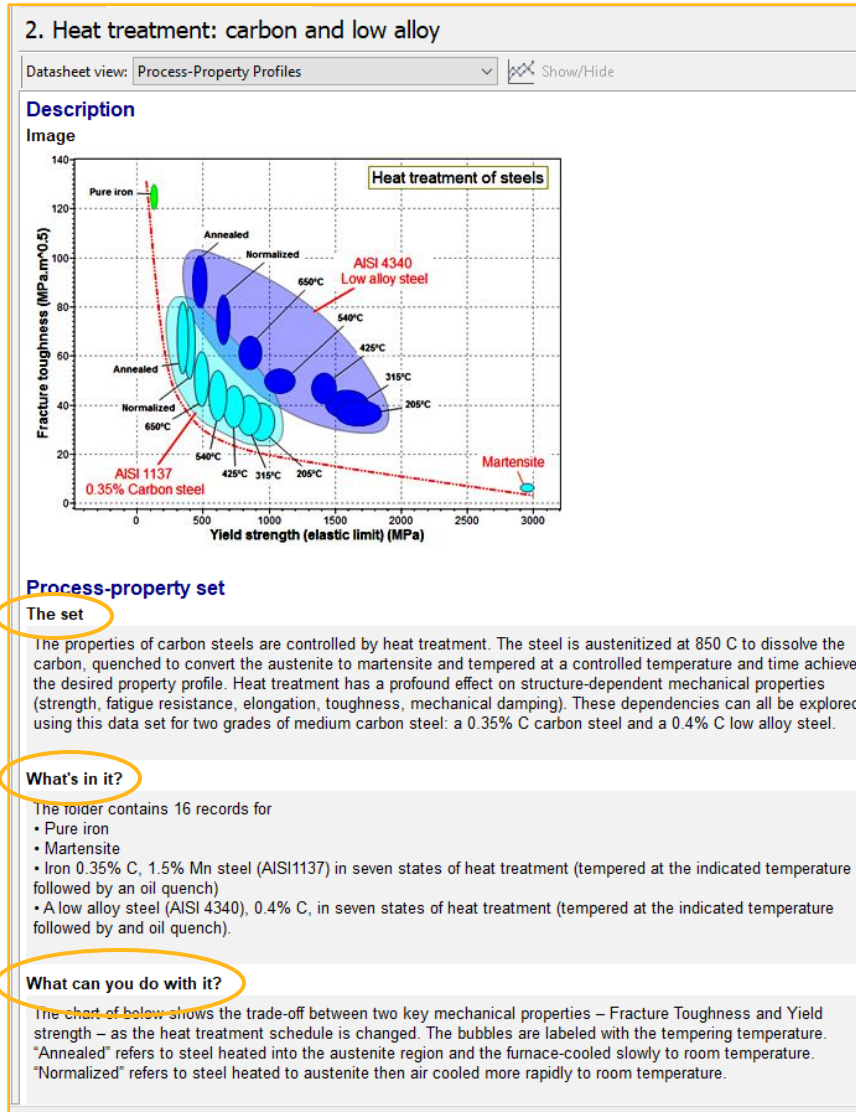


Subset selected

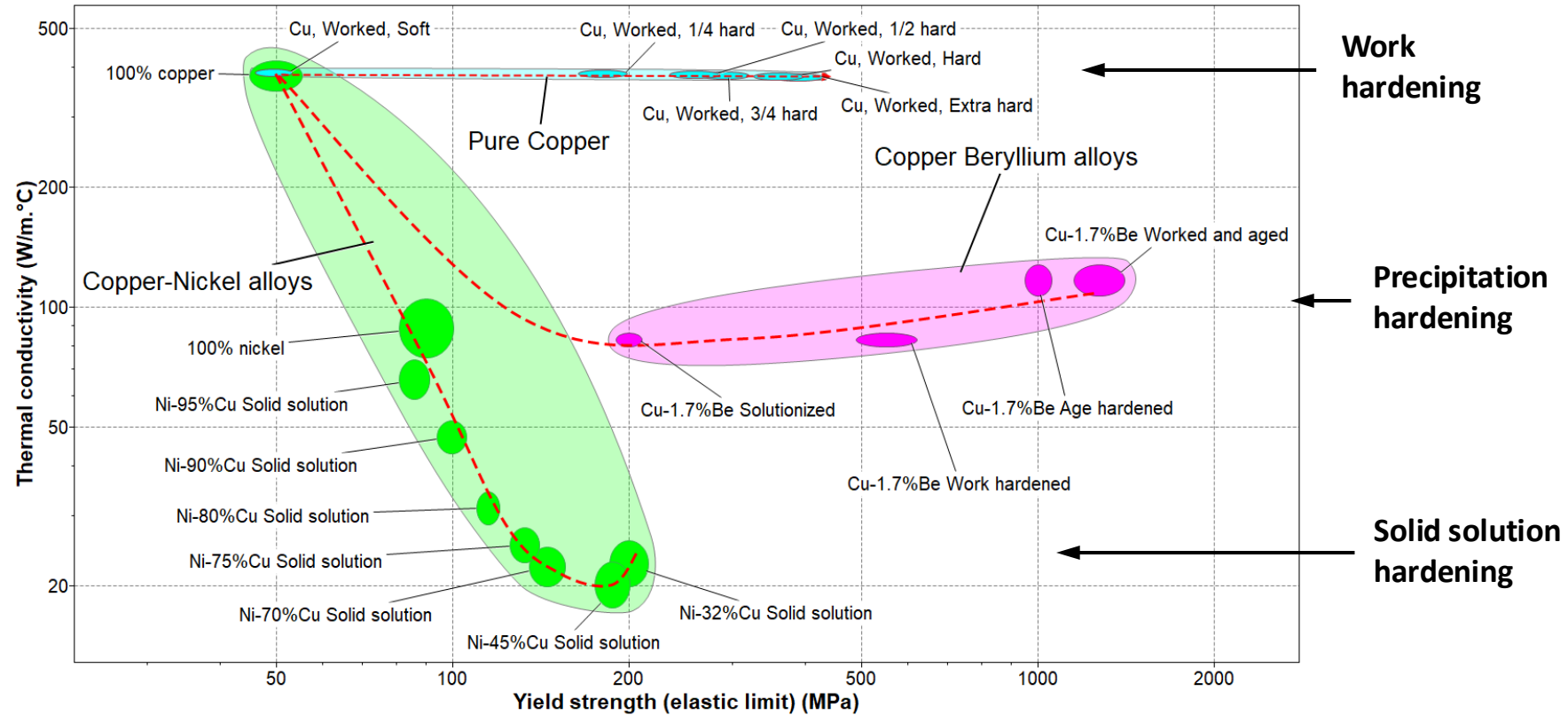
## 2. Heat treatment: C-steels

The properties of carbon steels are controlled by heat treatment. The steel is austenitized at 850 C to dissolve the carbon, quenched to convert the austenite to martensite and tempered at a controlled temperature and time achieve the desired property profile. Heat treatment has a profound effect on structure-dependent mechanical properties (strength, fatigue resistance, elongation, toughness, mechanical damping). These dependencies can all be explored using this data set for two grades of medium carbon steel: a 0.35% C carbon steel and a 0.4% C low alloy steel.

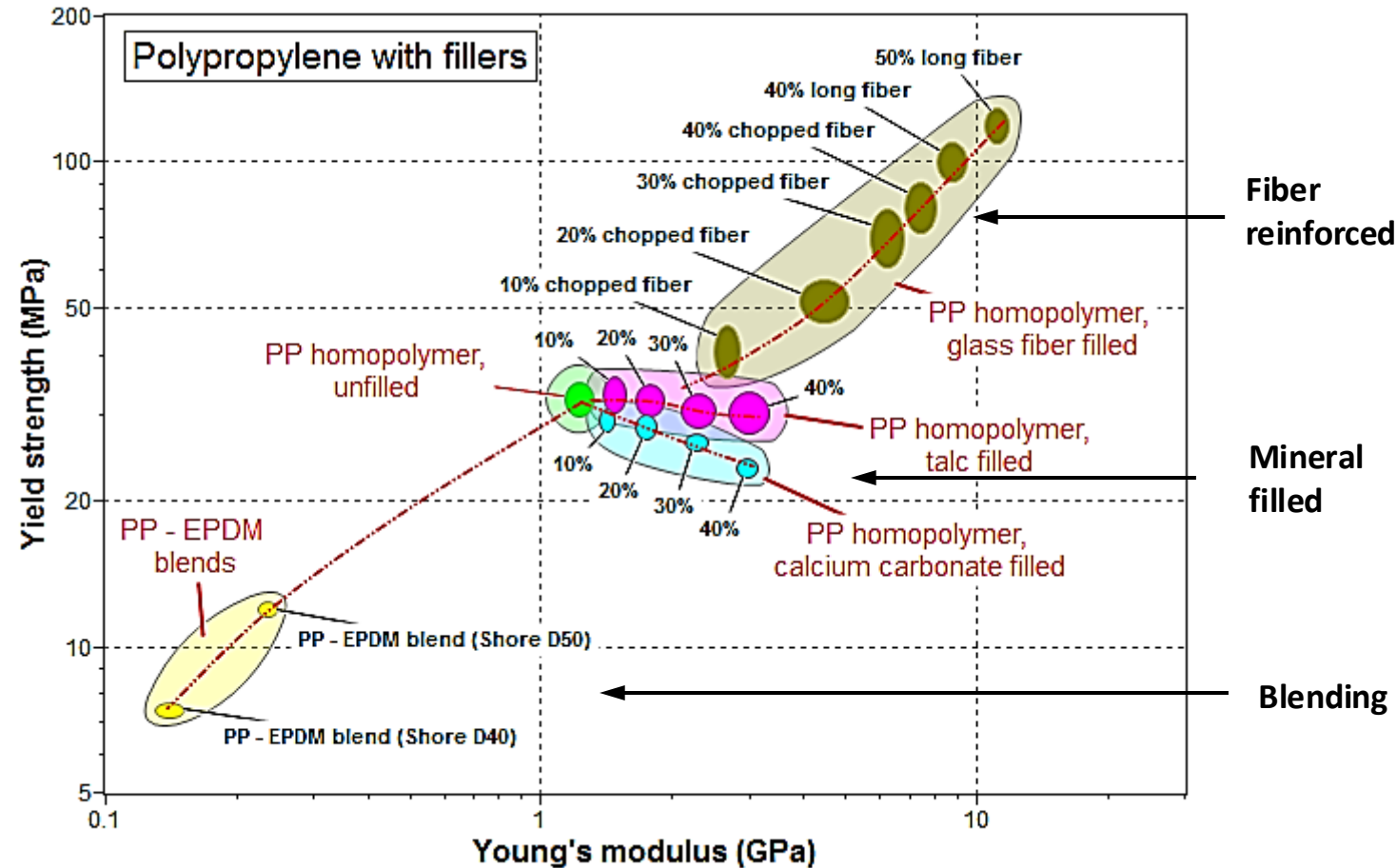
# Process-Property Profiles data-table



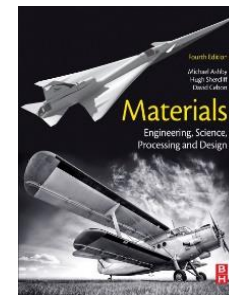
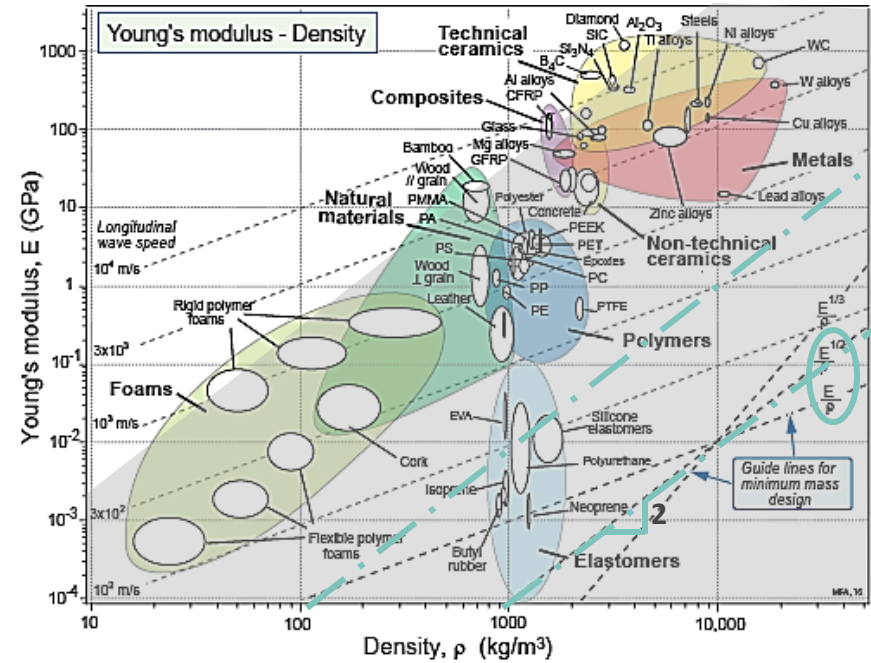
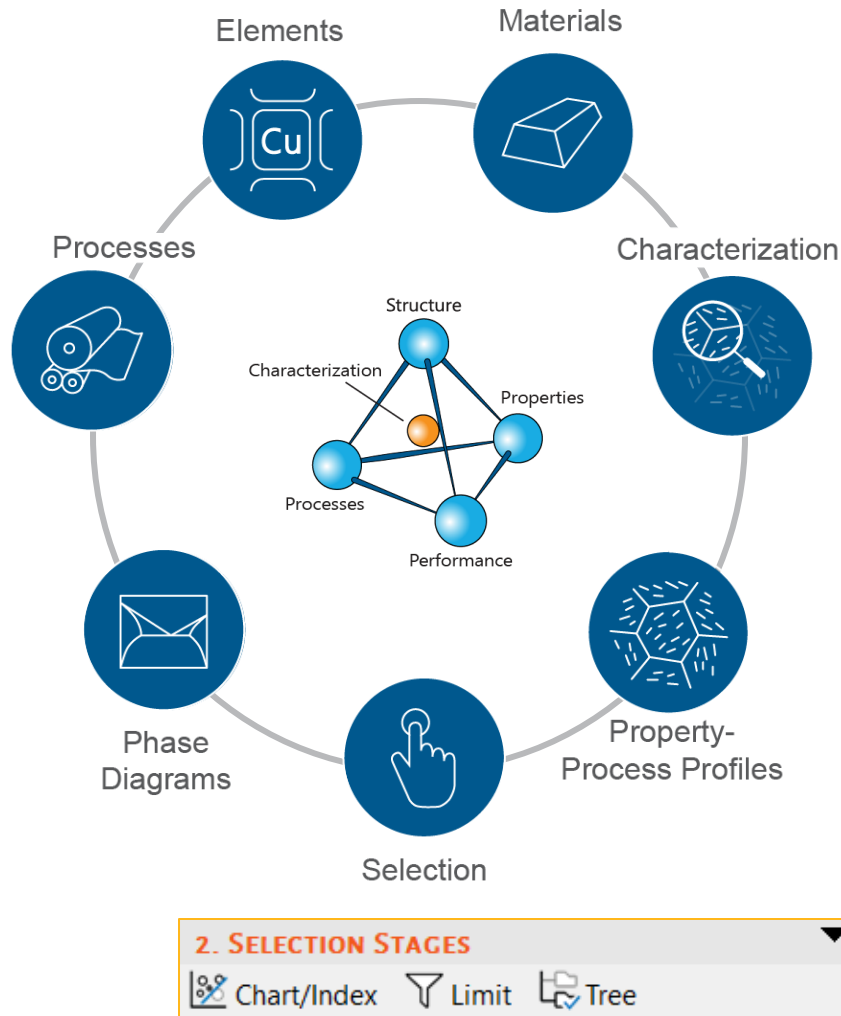
# Solution hardening, work hardening, ppt hardening




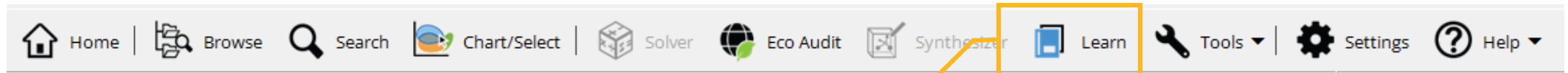
# Filling, blending, reinforcement (composition)



# Systematic selection for performance, environment



# Learning resources



**Introduction to Materials**

Explore fundamental aspects of materials and the relationships between their structure, processing, performance and properties.

<a href="#">Intro to Materials Structure</a>	▶	<a href="#">Teach yourself Crystallography</a>	▶
<a href="#">Intro to Materials Elasticity</a>	▶	<a href="#">Teach yourself Phase Diagrams</a>	▶
<a href="#">Intro to Materials Processing</a>	▶	<a href="#">Material Property Definitions</a>	▶

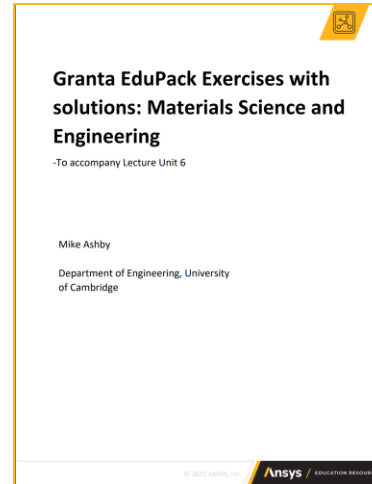
The complex block contains a video thumbnail on the left and a list of learning resources on the right. The thumbnail shows a video player interface with a red play button and text including 'LEARNING Intro to Material Performance - Course Over...', 'Ansys Innovation Courses', 'Material Performance', and 'Introduction to Learning Track'. The right side features the title 'Introduction to Materials', a descriptive paragraph, and a list of five resources arranged in two columns, each with a right-pointing arrow.

# MS&E-related resources on the Ansys Education Resources Page

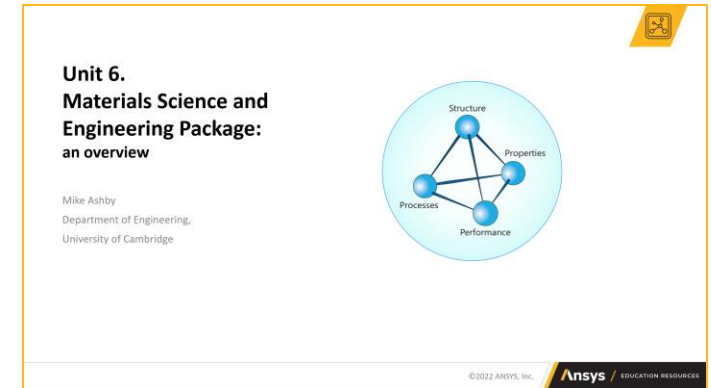
## White Papers



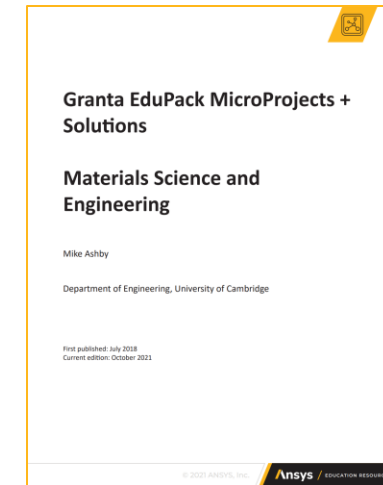
## Exercises with Solutions



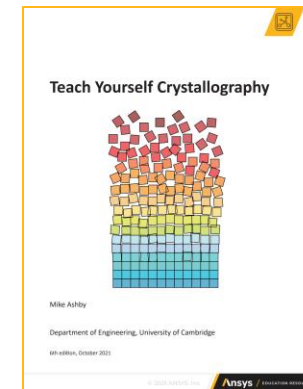
## Lecture Units



## Micro-projects



## Teach Yourself...



```
// 5. Filling and reinforcement: polymers
::: Which filler gives higher strength and stiffness to polypropylene
given the same degree of filling?
{=long glass-fiber ~chopped glass-fiber ~talc ~calcium carbonate}

::: In metals, increased hardness often comes at the cost of reduced
toughness. Is this true in filled polypropylene?
{=no ~yes}

::: The failure elongation percentage of polypropylene decreases with
increased degree of filling.
{T}

::: A greater stiffness of filled polymer leads to a greater mechanical
loss coefficient.
{F}

::: Which filler gives the greatest increase in thermal conductivity for
polypropylene?
{=long glass-fiber ~chopped glass-fiber ~talc ~calcium carbonate}
```

GIFT format  
for Moodle

# Ansys Education Resources Feedback Survey

Here at Ansys, we rely on your feedback to ensure the educational content we create is up-to-date and fits your teaching needs.

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[Feedback Survey Link](#)



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This lecture unit is part of a set of teaching resources to help introduce students to materials, processes and rational selections.

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