

Materials in Industrial Design:

Why do consumers buy products?

Mike Ashby Department of Engineering, University of Cambridge







Learning objectives for this lecture unit

Intended Learning Outcomes	
Knowledge and Understanding	Understanding of Industrial Design attributes
Skills and Abilities	Ability to analyze product character
Values and Attitudes	Reflection on product value, character and personality

Resources

- **Text:** "Materials and Design, the Art and Science of Materials Selection in Product Design", 2nd edition, by Mike Ashby and Kara Johnson, Butterworth Heinemann, Oxford UK, 2010.
- **Text:** "Materials Selection in Mechanical Design", 4th Edition by M.F. Ashby Butterworth Heinemann, Oxford, 2011, Chapter 16.
- **Poster:** <u>Industrial Design</u>



/\nsys

Outline

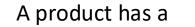




- Why is Industrial Design important?
- What gives a product its character?

- Making charts for sensory properties
 - Design: creating associations and perceptions

Product value



cost C the true cost of manufacture, marketing etc.
price P the price at which it is offered to the consumer
value V what the consumer thinks it is worth



/\ns\

Why does Industrial Design (ID) matter ?

Product maturity and market saturation

• In a crowded market ID allows differentiation and consumer-group targeting

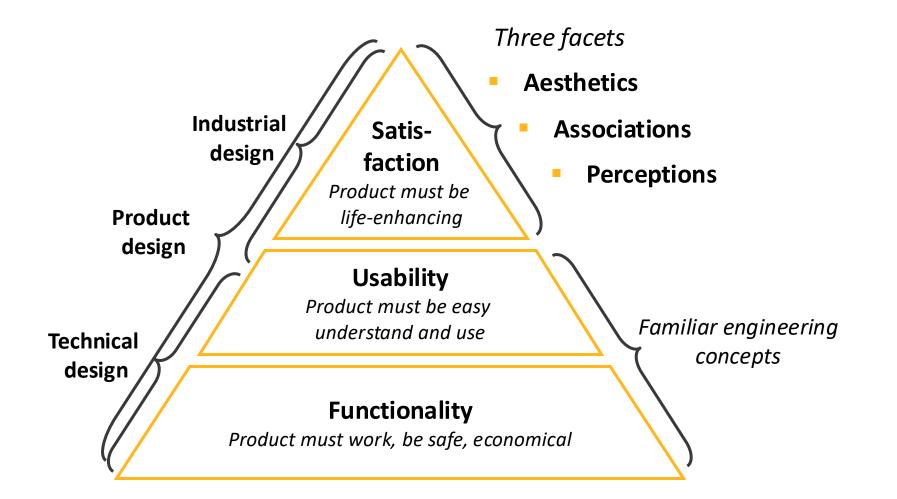
Corporate identity

- ID creates corporate image
- ID creates brand loyalty

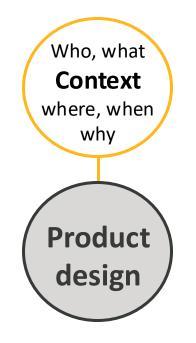
The environment, in the broadest sense

• ID contributes to quality of life

Product design

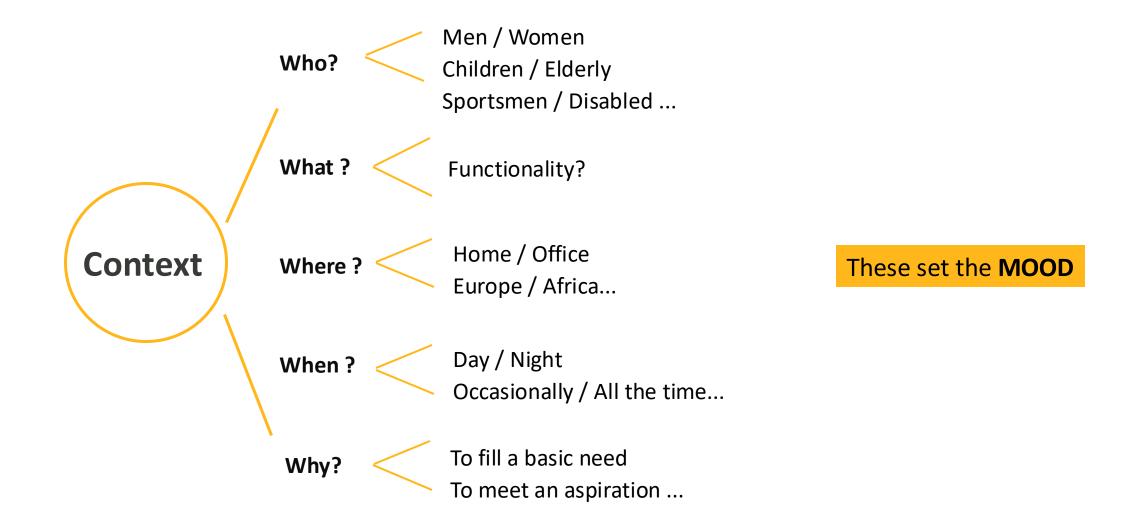


What gives a product its character?



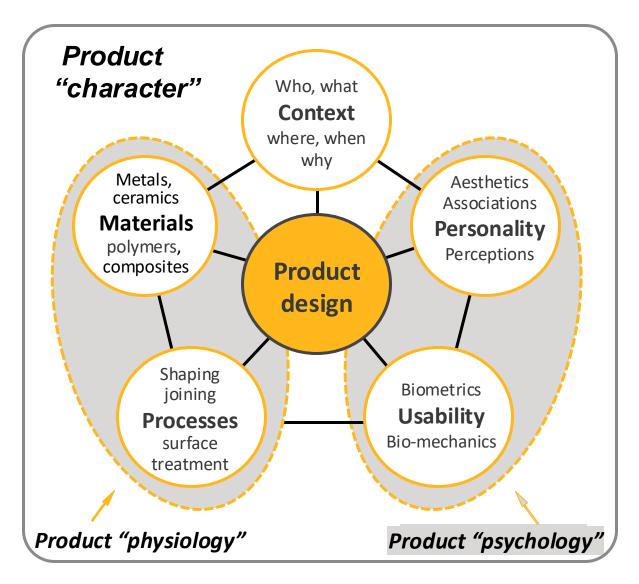


Establishing the context

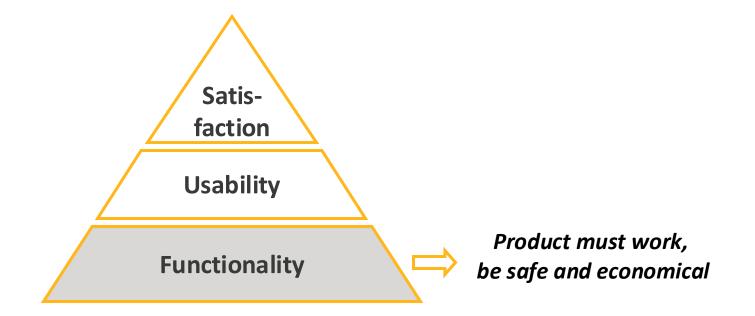




What gives a product its character?



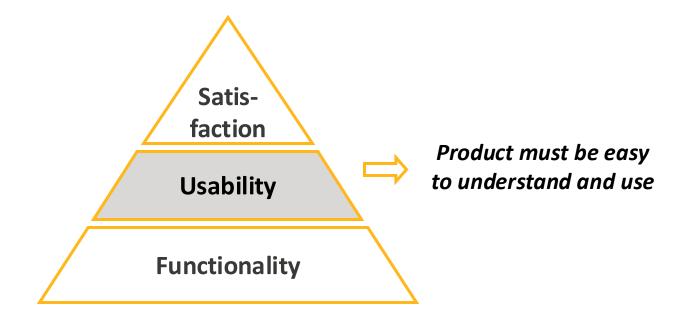
Technical and industrial design



- Sound technical design
- Proper choice of materials
- Proper choice of manufacturing process

Plenty of tools to do this

Usability ("ergonomics")



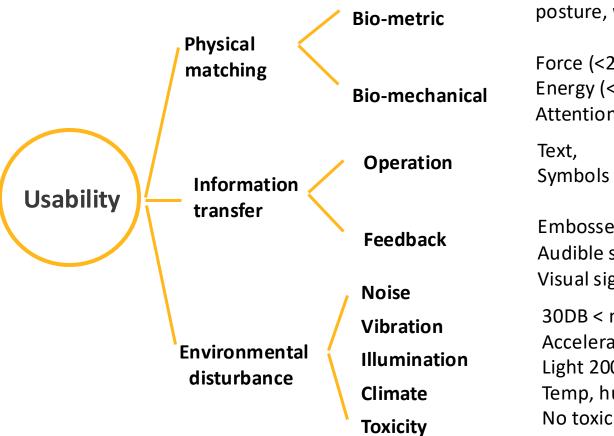
Three aspects

- Interaction with the human body biometrics
- Interaction with the mind intelligibility
- Interaction with the human environment

Current topics



Usability ("ergonomics")



Scale, movement, posture, work height Force (<230 N, lifting),

Energy (<230 watts) Attention span

Embossed keys, knobs

Audible signals Visual signals

30DB < noise level < 80DB Acceleration $< 0.2 \text{ m/s}^2$ Light 200 - 3000 lumens Temp, humidity within limits No toxicity

Examples of bio-mechanical matching



Ansys /

Product personality

Aesthetics The reaction of the 5 senses **Product Associations** personality What does it remind you of ? Perceptions How does it make you feel?

Colour, transparency Form Feel, texture Taste, smell Sound

Wealth (Rolls Royce) Military hardware (Land Rover) Aerospace (many US cars) Plants/animals (VW Beetle) Children's toys (Smart)

Playful -- Silly Responsible -- Irresponsible Feminine – Masculine Rugged -- Threatening

And - if you owned it ... Proud -- Disappointed Life-enhancing -- Life diminishing Really cool – Absolute rubbish



Material personalities

NO intrinsic personality?

- materials acquire one through the way they are used?

- **Wood** in fine furniture *craftsmanship* in railway sleepers *cheap utility*
- **Gold** in jewelry *luxury, wealth* in micro-circuits *technical efficiency*
- **Glass** in a camera lens *precision engineering* in beer bottle *disposable packaging*

Made of polished walnut ?

Or made of polystyrene foam – recycled yoghurt pots ?





Material moods

Wood,	Aesthetics: tactile, warm, textured, it ages well
leather	Associations of fine furniture, musical instruments
	Perceptions of craftsmanship, tradition, heritage, quality

Aesthetics: cold, clean, hard, stiff, strong, often ages well Metals Associations of machinery, precision instruments, weapons **Perceptions** of strength, precision, durability, quality

Aesthetics: hard, abrasion resistant, permanence of color, fragility Ceramics Associations of culture, luxury, sophistication and glass Perceptions of refinement, quality

Polymers

"Cheap plastic imitation"

Aesthetics: colorful, warm, soft, smooth, flexible, do not age gracefully Associations of mass production, substitutes for metals, glass, wood **Perceptions**: deceptive, cheap, imitationbut adaptable.



Five products: redesign them for a new market

The KOODI CODE, U. of Arts and Design, Helsinki

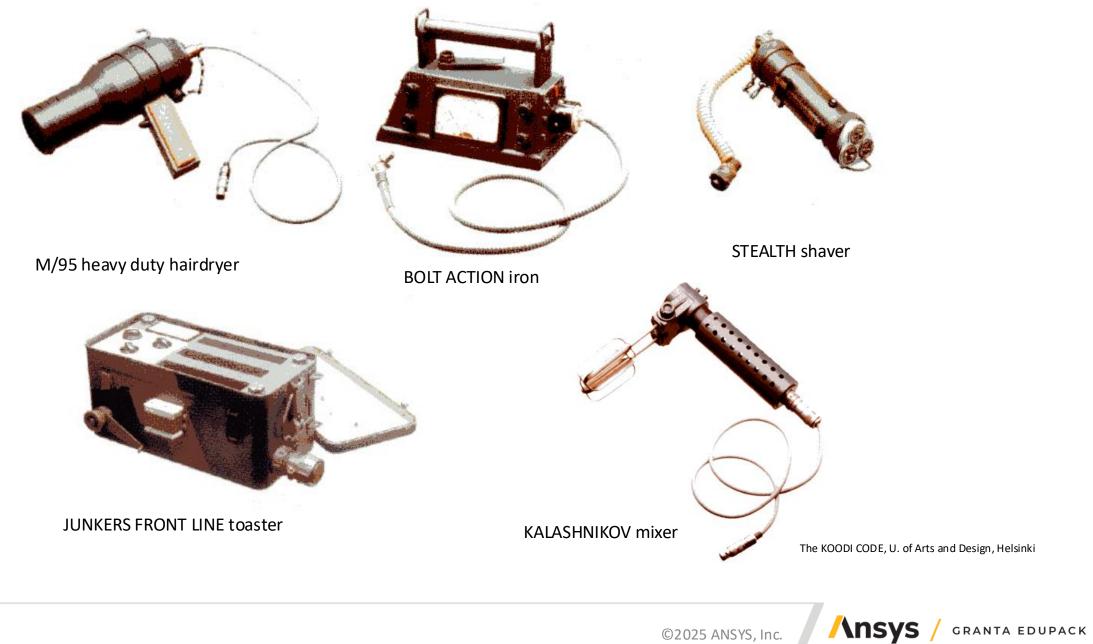


Redesign 1: Cuddlesome





Redesign 2: Ruggedized



Creating associations and perceptions

Context The office Continuous use.....

Materials Pressed steel Powder coated



Desk lamp.

Aesthetics: colour cream, angular metallic shape, smooth texture, heavy.

Associations: Colour and form like that of computer consoles and keyboards. Perceptions: Subdued, modern, efficient; rugged, fit for purpose

but also: dull, impersonal, suggesting the work-place



Lamp, same spec.

Aesthetics: Pastel colours, smooth curves, translucent, light Associations: Form derived from nature, cartoons, comic strips.

Perceptions: Funny, playful, cheerful, clever.

but also: eccentric, frivolous, a bit silly

Context Children Bedroom Intermittent use

Materials injection molded acrylic

<u>/\nsys</u>

Materials create associations and perceptions

Context Contemporary drawing-room, Board room

Materials: Brushed aluminum, Black enamel



Aesthetics: use of primitives; brushed metal, black/matt finishes

Associations: Organ pipes, the Arts, Music and Culture

Perceptions: High tech, advanced, sophisticated. Symbol of discerning taste. "Only the best is good enough".

but also: Design with a capital **D**; overstated

Roberts A PERSONAL INC.

Context Older people, bedrooms

Materials: Wood, leather, suede

Aesthetics: soft shape and material, muted colour.

Associations: Handcrafted furniture and fittings, unashamedly retro.

Perceptions: Old style craftsmanship, durable reassuring, non-technical design

but also: mumsy – like a hand-bag



Case study: cheap compressor

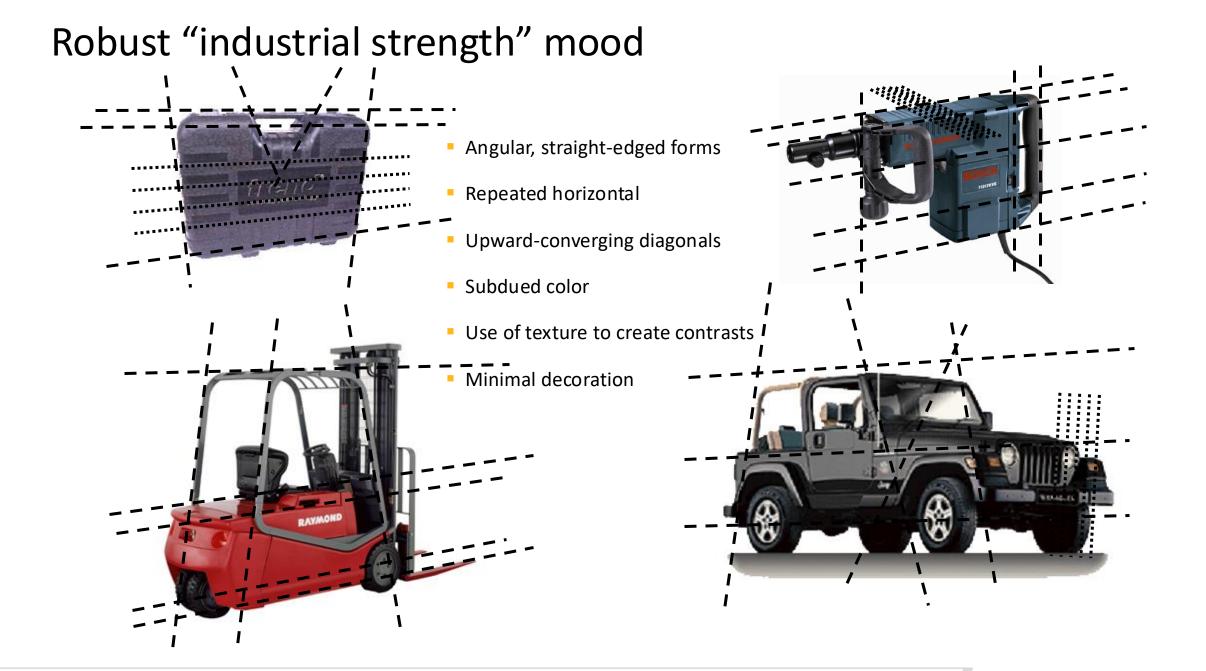




What aesthetics? What associations? What perceptions? What is the designer saying?



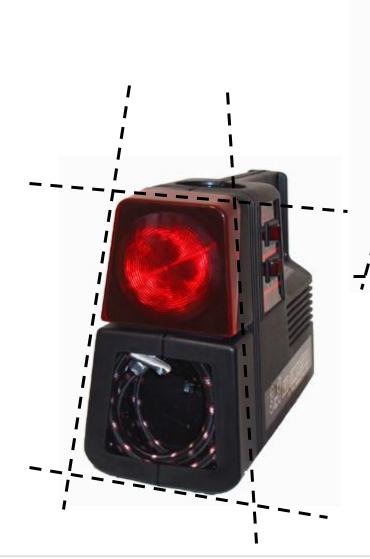




/nsys

GRANTA EDUPACK

The low-cost air compressor





- Subdued color
- Use of texture to create contrasts
- Minimal decoration

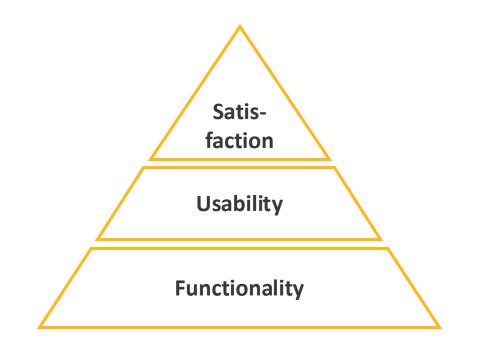


Summary

(1) See product as a whole

- (2) Think of it in more than one way
- What does the product do?
- Who will use it? Where? When? Why?
- What are their aspirations, self-image...?

(3) The element of satisfaction is central to contemporary product design





Summary

Train yourself - look at products and ask:

What aesthetics? Why?

What associations? How did the designer do it? Why?

What perceptions? What made you feel that way? How (intentionally or unintentionally) did the designer do it?

And finally: what was the designer trying to say?



Ansys Education Resources Feedback Survey

Here at Ansys, we rely on your feedback to ensure the educational content we create is up-to-date and fits your teaching needs.

Please click the link below to fill out a short survey (~7 minutes) to help us continue to support academics around the world utilizing Ansys tools in the classroom.

Feedback Survey Link



© 2025 ANSYS, Inc. All rights reserved. © 2018 Mike Ashby

Use and Reproduction

The content used in this resource may only be used or reproduced for teaching purposes; and any commercial use is strictly prohibited.

Document Information

This lecture unit is part of a set of teaching resources to help introduce students to materials, processes and rational selections.

Ansys Education Resources

To access more undergraduate education resources, including lecture presentations with notes, exercises with worked solutions, microprojects, real life examples and more, visit www.ansys.com/education-resources.

